

Rosebud Sioux Tribe

Sicangu Lakota Oyate



2015 State of Reservation Education Report

Year in Review

The Rosebud Sioux Tribal Education Department's activities for the 2014-2015 academic calendar year included reorganization in some areas and new beginnings in others. Education Department staff worked to provide services to tribal citizens and students in several areas, including:

Wakanyeja Tiokihe Oti (Lakota Immersion Pre-School Project) The project was located in St. Francis Community and serves a limited number of pre- Kindergarten through 2nd grade students. Enrollment preference is given to students entering Kindergarten after completing Head Start at the Owl Bonnet Center.

Development of Lakota Standards The Sicangu Lakota Standards & Orthography department continued to develop a Lakota Studies curriculum for use in local pre-K to 12 schools.

Applied for and received 2 Bureau of Indian Education (BIE) Grants The Education Department received BIE funding to provide education to tribal citizens regarding the Tribal Education Code. This funding will also allow the department to implement and enforce the code on the Rosebud Reservation. Staff were recruited and hired to carry out the objectives outlined in the grants.

New Superintendent for Todd County School District Dr. Karen Whitney was hired in July 2015 as Superintendent to oversee the TCSD. She can be reached by phone or [email](#).

Reorganized the Tribal Education Department Business Office The Business Office was reorganized to better serve the needs of staff and clients.

Truancy Court Reorganized with input of the Tribal Education Department Education Department staff worked with the Truancy Court staff to improve collaboration efforts to improve attendance rates of students in local K-12 school systems.

Continued Work with other Tribal Education Departments (TED) The RST Education Department collaborates with TED staff on other reservations across the country to continue building networking efforts to exchange ideas on how to improve local systems for the students served.

Witnessed the closure of the BIE Line Office at Rosebud The Rosebud Tribes' Education BIE Line Office was closed on July 1, 2015. The Rosebud Sioux Tribe and the Great Plains Tribal Chairman's Association do not support the restructuring, reorganization and reprogramming plan proposed by the BIE. The 2007 Settlement Agreement states clearly that the BIE must keep the line offices open in the Dakota area. The Rosebud Sioux Tribal Council did initiate a lawsuit against the BIE reorganization, restructuring, reprogramming based on the Settlement Agreement.

SD State Department of Education The TED continues to support to use of Oceti Sakowin Essential Understandings in public schools serving students of the Rosebud Sioux Tribe.

The Rosebud Sioux Tribe's Education Department will continue to work collaboratively with all RST programs for the betterment of the entire Tribe.



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SICANGU LAKOTA EDUCATION DEPARTMENT (RST)

Mission

The mission of the Education Department is to preserve, protect and perpetuate the Rosebud Sioux Tribe; promote intra-governmental understanding and coordination; and to make education a good experience and a good preparation for life.

Purpose

The purpose of the Rosebud Sioux Tribal Education Department is to be the principal administrator and enforcer of the Tribal Education Code. In achieving this purpose, the Tribal Education Department will assess the condition, needs, and progress of education on the Rosebud Reservation. Results of the assessment will be reported through an annual State of the Reservation Education Report to the Rosebud Sioux Tribal Council. This report is available to the public on the [Education Department website](#).

Vision

The Rosebud Sioux Tribal Education Department's vision is that our schools and communities provide a culturally appropriate education to all Sicangu children. We also want our students to obtain a high school education, which will help them on their life journey of becoming productive tribal citizens of the Sicangu Lakota Nation.

Education Goal

Our goal is to provide the opportunity for all tribal students to obtain their high school education and become self-supporting citizens of the Rosebud Sioux Tribe. We offer higher education scholarships and assistance for post-secondary education and/or training. The Education Department staff are committed to assisting students, families and schools in obtaining a quality education of our tribal citizens. The Sicangu Lakota Education Department maintains strong working relationships with all local educational institutions and charters. We coordinate with the local Bureau of Indian Education Agency and the South Dakota State Department of Education.

Tribal Educational Standards

During the 2014–2015 School Year Tribal Educational Standards were still in the development stage.

EDUCATION DEPARTMENT PROGRAMS

Truancy Intervention Program

In 1992, the Rosebud Sioux Tribal Council allocated funds from the Consolidated Tribal Programs Grant from the Bureau of Indian Affairs to the RST Education Department to develop the Truancy Intervention Program. The Truancy Intervention Program has benefited the Rosebud Sioux Tribe. For instance, children who are chronically truant soon find themselves in trouble with the law. Services provided to families include assistance with getting children enrolled in school, identifying problems in the home, working with state, federal and tribal resources to ensure the safety of the child, find alternative placements for children not able to succeed in the current school programs, assist with interventions, work with school personnel to ensure proper intervention and support is provided to students.

Lakota Tiwahe Center

The Lakota Tiwahe Center provides Early Intervention Services to families of infants and toddlers (Birth to 5 years) with developmental delays and/or disabilities. This program is funded by the Department of Education under the Part C (Birth to 2 years) and Part B (3 to 5 years) of the Individual with Disabilities Act (IDEA). The program is administered by the Education Department. The Lakota Tiwahe Center provides services in the following areas: child find for early identification, developmental screening/evaluation, parent training and early intervention services.

Higher Education Services

The Higher Education Grant Program is part of the Rosebud Sioux Tribal Education Department. The purpose of the Higher Education Office is to serve eligible Sicangu Lakota tribal members with an opportunity to achieve their educational goals. A limited number of educational grants are awarded to students who have expressed their intent to return to the Rosebud Reservation to apply their learning to the development of the Sicangu Lakota Oyate. Funding is provided to eligible students seeking an Associate or Bachelor degree. Certificate programs are not eligible. Vocational, non-degree programs are administered by Sinte Gleska University. Higher Education grants are based on funding priorities and are awarded on a first come, first served basis until scholarship money is depleted for the term.

K-12 Education Assistance

The Education Department provides limited assistance to K-12 students. The majority of this assistance is directed toward families who have chosen off-reservation boarding schools for their students. Students attending schools on the Rosebud Reservation are eligible and each application is considered on a case-by-case basis.

Sicangu Lakota Orthography

In 2012 the Rosebud Sioux Tribal Council adopted a Lakota Language Orthography, which was developed in cooperation with the Lakota Studies faculty at Sinte Gleska University. A curriculum is currently being developed by the Education Department. A long range goal to strengthen not only our language, but also our Sicangu Lakota history and culture. Lessons are being developed about Sicangu Lakota language, history, culture, kinship systems, gender roles, ceremonies, traditional games, songs, star knowledge, etc. as they are the guide to our way of life.

Wakanyeja Tiokihe Oti

The Wakanyeja Tiokihe Oti is a Lakota Language immersion project aimed at Sicangu preschool children. The project began in June 2014 in a renovated house in the St. Francis Community. Students who are enrolled at the Owl Bonnet Head Start classroom, which is also a Lakota language immersion project, are given first priority for enrollment in Wakanyeja Tiokihe Oti. In order to be eligible, the child's family must be supportive and be willing to volunteer in the classroom.

School systems serving students from the Rosebud Reservation

The Rosebud Sioux Tribal Education Department interacts with 3 separate reservation school systems:

1. Public schools

- a. The 2 public schools providing educational services to tribal children and students on the reservation are the Todd County School District and the White River School District.
- b. Also, there are 3 public schools providing educational services for children and/or students who are enrolled in the Rosebud Sioux Tribe. These include Winner, Gregory and South Central School Districts. These schools are located in communities bordering the reservation.

2. Bureau of Indian Education (BIE) funded schools

- a. St. Francis Indian School is located on the reservation and is a BIE funded Tribally Controlled Grant School.
- b. Sicangu Owayawa Oti (Rosebud Dormitory) is a BIE funded Tribally Controlled Grant Dormitory serving K-12 students.
- c. There are 7 BIE funded boarding schools providing educational services to tribally enrolled students, they include the Chemawa Indian School, Crow Creek School, Flandreau Indian School, Marty Indian School, Pierre Indian Learning Center, Riverside Indian High School and Sherman Indian School.

3. Private schools

- a. Sapa Un Catholic School
- b. White Eagle School
- c. St. Joseph Indian School

INTRODUCTION

The Rosebud Sioux Tribe's Education code was enacted 25 years ago. At that time, the code established an initial baseline of where education was for the children/students of the Tribe. The results can be found under the [RST Education Code](#) Section 103, under sub-sections Findings (a) 1 - 10. These established findings are the base of the data portion of the State of Reservation Education report.

The State of the Reservation Education report is a method of informing tribal citizens, local parents and the general public about how local educational institutions are being accountable to the students they serve.

Consequently, according to the [South Dakota Department of Education](#), School Accountability is defined as:

The accountability system holds schools accountable through annual public reporting and classification of schools. The expectation is that the model will be used to inform school leaders, teachers, parents and the public as to how schools are progressing. With its emphasis on continuous improvement, it sets a high bar for ongoing reflection and goal setting.

What is the School Performance Index?

South Dakota's accountability system centers around a 100-point index, called the School Performance Index, or SPI. The SPI consists of key indicators of performance. A numeric value is assigned to each of the indicators. These values are added to create a total SPI score out of 100 points. Each public school in the state receives a SPI score, with limited exceptions due to school size and/or mission.

Two distinct indexes are used: 1) one for high school accountability, and 2) one for elementary and middle school accountability. The key indicators on the indexes will be phased in over the next several years.

NOTE: Due to field testing of new assessments in the 2013-14 school year, new SPI scores are not being calculated based on 2013-14 data. School classifications in place for the 2013-14 school year will continue for 2014-15.

Priority Schools are the bottom 5% of Title I Schools based on SPI Scores.

ST. FRANCIS INDIAN SCHOOL

St. Francis Indian School (SFIS) provides educational services for K-12 students. There is 1 attendance center. SFIS had a total enrollment of 663 in the 2014-15 school year and is in a restructuring phase.

SFIS Elementary	K-6	329	Restructuring
SFIS Middle School	7-8	111	Restructuring
SFIS High School	9-12	223	Restructuring
Total		663	

Academic Success Identifiers:

- MAPS assessment data
- Student learning objectives developed by teachers
- Attendance data
- Behavior data

Successes

- High Attendance Rate in grades K-6
- Reached SLO goal

Challenges

- Recruiting/Retaining Certified Staff
- Motivating Students in poverty stricken area

Services for Disabled Students

- Individual Education Plan (IEP)
- Small Groups
- Alternate Settings
- Individual Instruction
- Therapeutic Settings
- Career Readiness
- Independent Living Skills

Gifted & Talented Services

- Individual Education Plan (IEP)
- Academic/Intellectual activities
- Leadership activities

SFIS K-6 Disciplinary Incident/Behavior Reports

Key:

Series/column 1- Total number of students enrolled per grade

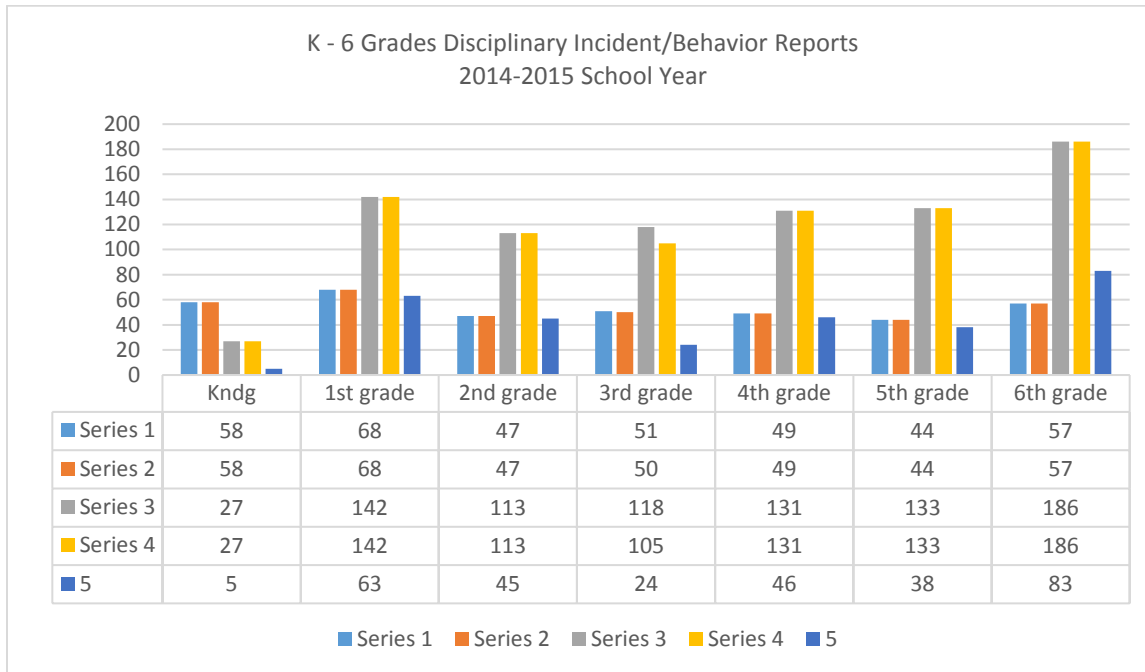
Series 2- Total number of Native Students enrolled per grade

Series 3- Total number of discipline referrals per grade

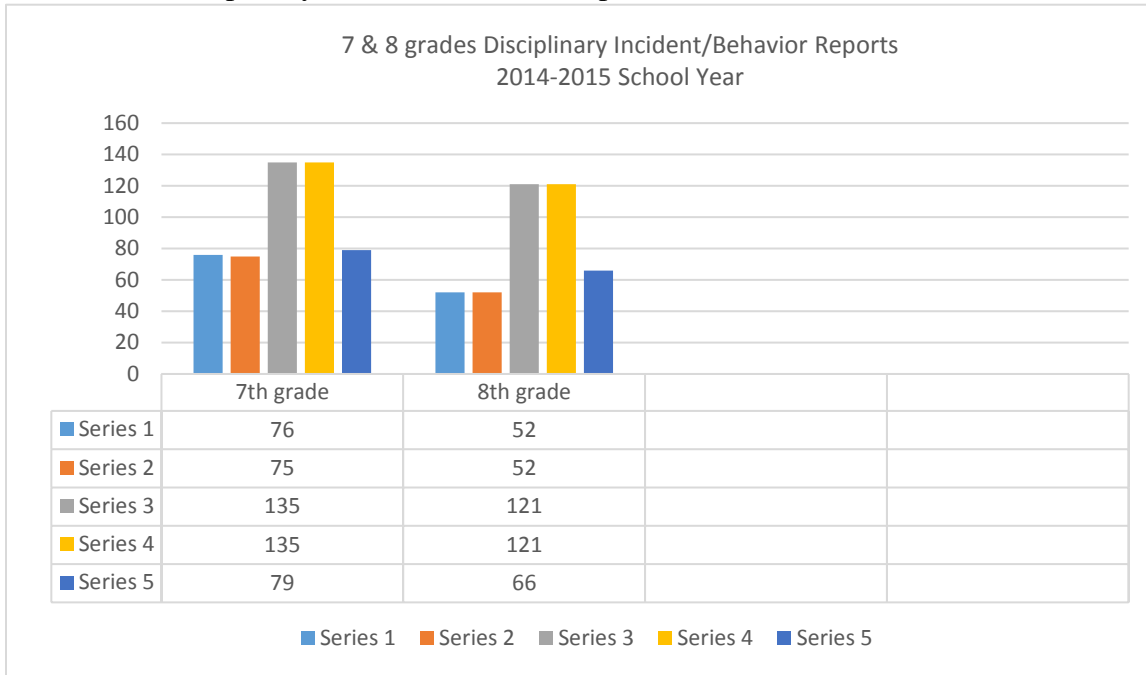
Series 4- Total number of Native Students discipline referral per grade

Series 5 Total number of suspension per grade

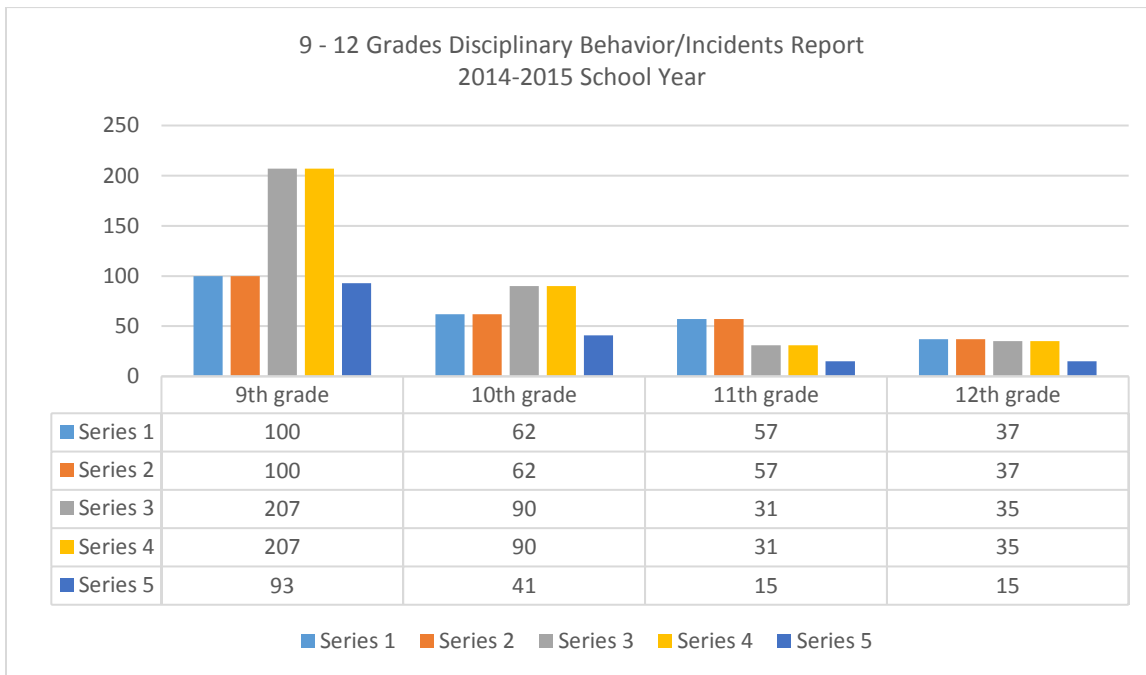
Series 6 Total number of Native Students suspensions per grade



SFIS 7 & 8 Disciplinary Incident/Behavior Reports



SFIS 9-12 Disciplinary Incident/Behavior Reports



Alcohol & Drug policy

- committed to providing drug, alcohol and tobacco free environment
- due process policy in place to address discipline issues.
- assessment to determine risk analysis

Referral services

- RST Alcohol Treatment Center
- South Plains Mental Health Provider
- Indian Health Services Mental Health Program
- Counseling Services
- RST Multidisciplinary Team (includes law enforcement entities)

Lakota Culture, Language & History

- Community Lakota language preservation efforts
- Tribal Government course
- Lakota History
- Lakota Culture
- Lakota Values
- Lakota Kinship
- Traditional Leadership/Government
- Lakota Ceremony
- Student assessment of Lakota Language skills by Oglala Sioux Education Consortium (OSEC)

Professional Development

- staff in-service
- additional weekly staff training
- Indian Preference
- 78% American Indian staff
- 89% staff attendance rate

Parental Involvement/Concerns

- Parent Recognition
- School Security cameras

SFIS daily student transportation

Bus Route	# of Buses per route	# of Students per bus	# of miles per route
White River/Ring Thunder/Soldier Creek	1	34	60
Two Strike	1	71	20
SF Town	1	77	6
Sicangu Village/6 mile	1	21	94
Rosebud	1	71	29
Okreek	1	8	90
He Dog/N Parmelee/Blue Horse	1	71	65
Upper Cut Meat/Parmelee/Iron Wood/Grass Mt.	1	71	56
Norris/ Elk Valley/Old Upper Cut Meat	1	8	103
Mission/Antelope	1	77	52
Grass Mt/Far West SF Area	1	59	23
Spring Creek/ SF West Housing	1	71	37

SICANGU OWAYAWA OTI

Sicangu Owayawa Oti-Rosebud Dormitory is referred to by the [BIE as a peripheral dormitory](#). This means it is a facility intended to house students attending schools too far from their homes to return to school and back on a daily basis. As a housing facility, it has no requirement to support academic achievement. However, the dorm does provide support to their students through one hour of academic tutoring each evening. They also provide reading activities for younger students. Lakota cultural activities are also provided. They have one full-time Home-School coordinator to assist with communicating information to parents. The Home-Living Assistants attend parent/teacher conferences.

Key:

Series/column 1- Total number of students enrolled per grade

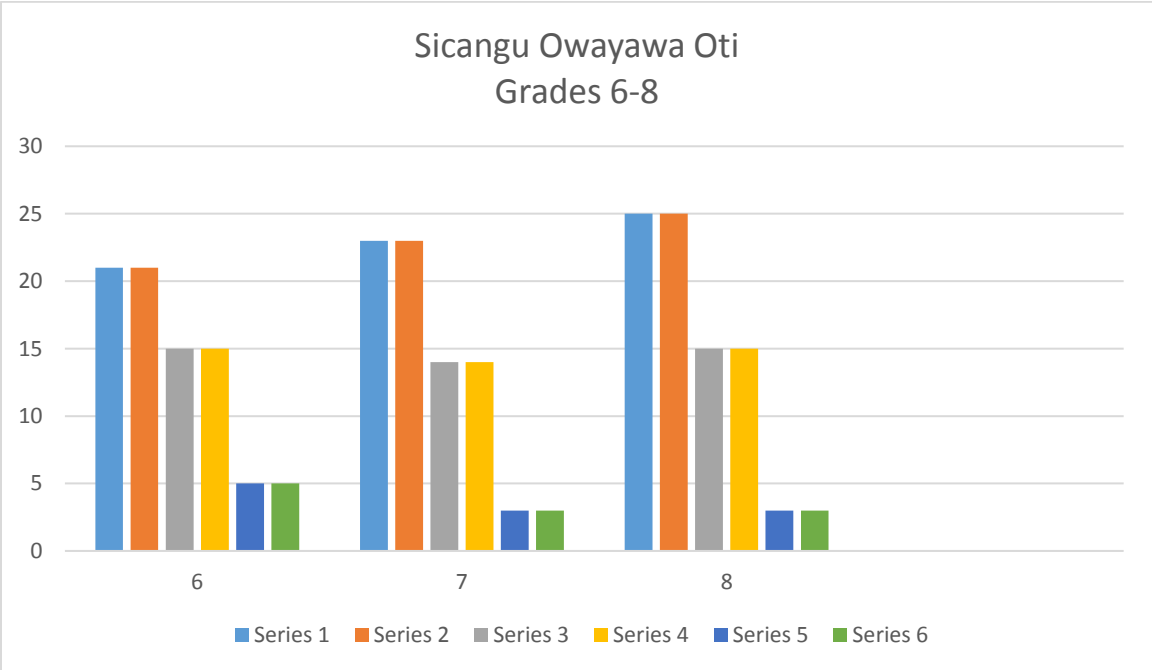
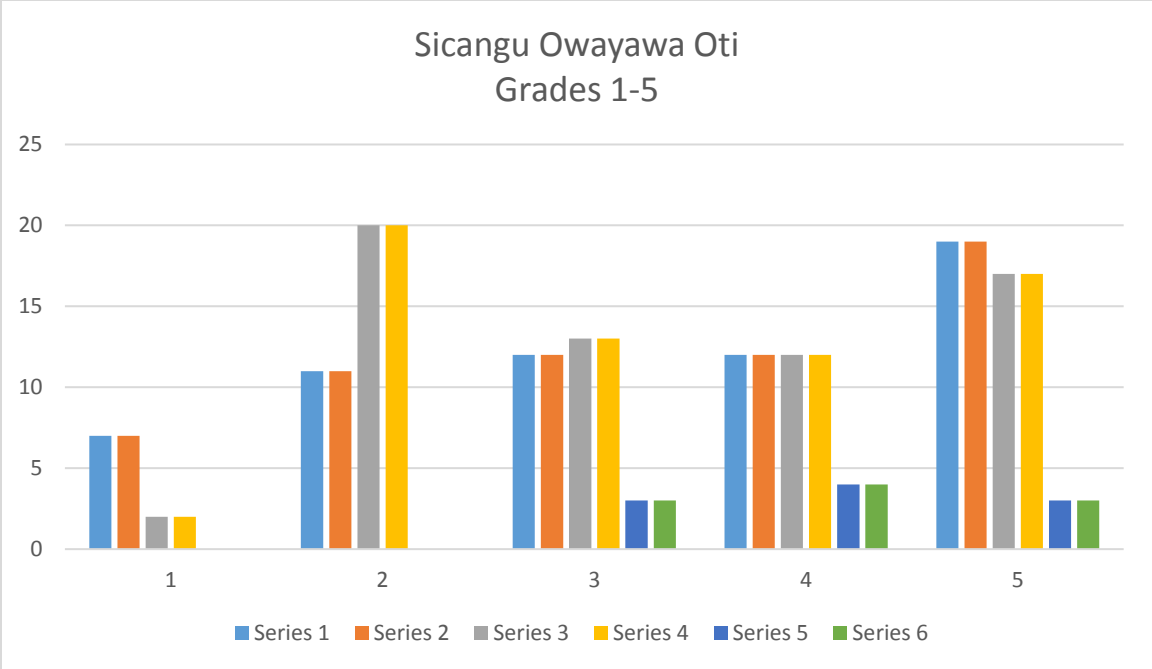
Series 2- Total number of Native Students enrolled per grade

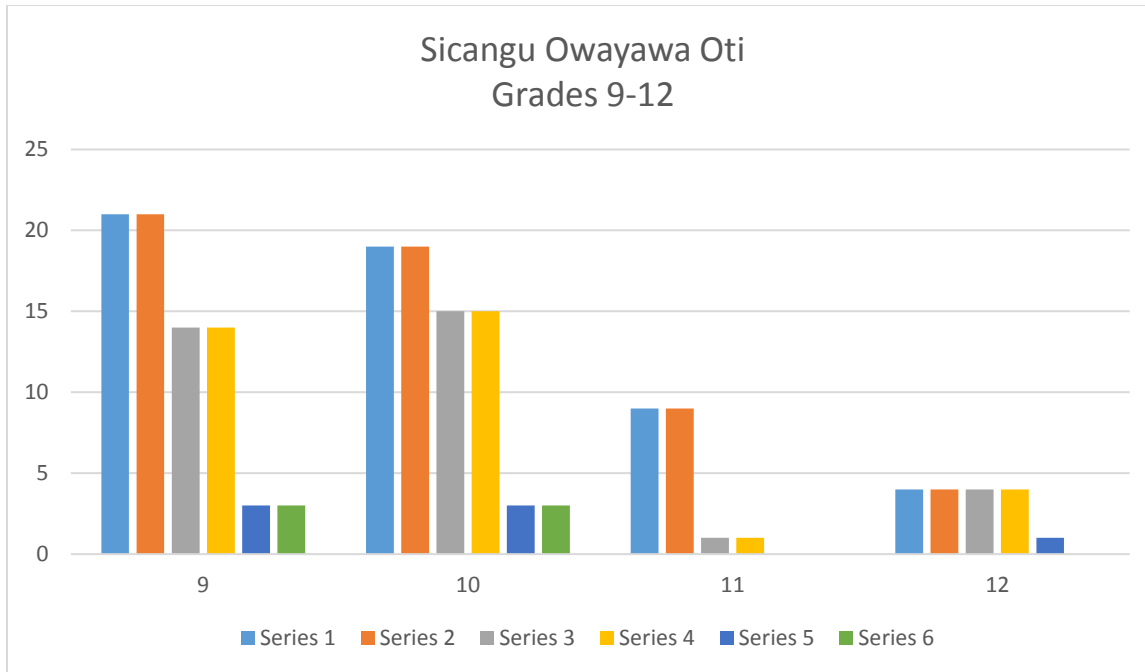
Series 3- Total number of discipline referrals per grade

Series 4- Total number of Native Students discipline referral per grade

Series 5 Total number of suspension per grade

Series 6 Total number of Native Students suspensions per grade





Alcohol & Drug policy

- committed to providing drug, alcohol and tobacco free environment
- due process policy in place to address discipline issues.
- assessment to determine risk analysis

Referral services

- Group & individual counseling Services

Lakota Culture, Language & History

- Lakota History
- Lakota Culture
- Lakota Values
- Lakota Kinship

Professional Development

- Indian Preference
- 19 American Indian staff
- Very good staff attendance rate

Parental Involvement/Concerns

- Parent Board of Directors
- Parent training
- Parent social activities

Sicangu Owayawa Oti response; Parents are the Board of Directors, Parent training provided- Meth use and abuse. Families are invited to share in a meal and activities- Family/Staff/Student Volleyball Tournament, Annual Wacipi, Thanksgiving Dinner, Wiping of Tears Ceremony, Parent Bingo, Annual Walk for Health, Annual Awards Banquet.

Transportation: The dorm receives funding for 4 round trips, we transport 2 round trips every weekend. We never receive enough funding to cover all of the transportation we provide.

Bus Route	# of Buses per route	# of students per bus	# of miles per route
Winner	1	11	98
Valentine	1	9	64 miles
White River	1	7	106 miles
Norris			

TODD COUNTY SCHOOL DISTRICT

The [Todd County School District](#) (TCSD) provides educational services for K-12 students. There are 11 attendance centers; 2 of the centers are identified as Progressing, the remaining 9 are Priority. TCSD had a total enrollment of 2,013 in the 2014-15 school year and is in a restructuring phase.

Attendance Center	Grades Served	Total enrollment	SPI* Score	Classification
He Dog	K - 5	109	12.41	Priority
Klein School	K - 8	19	46.54	Progressing
Lakeview School	K - 8	52	34.79	Progressing
Littleburg School	K - 8	36	13.34	Priority
Okreek School	K - 8	32	11.42	Priority
Rosebud Elementary School	K - 5	265	14.69	Priority
Spring Creek School	K - 8	75	9.93	Priority
T.C. Elementary School	K - 5	601	13.90	Priority
T.C. Middle School	6 - 8	417	11.36	Priority
T.C. High School	9 - 12	407	28.48	Priority
JDC Wanbli Wiconi	5 - 12			
Resource Center	K - 12			
Total enrollment		2013		

*Scholastic Phonics Inventory (SPI) is a foundational reading assessment that measures the fluency of word-level reading for older struggling readers.

At the end of the 2014-2015 School year there was a change in leadership at Todd County School. As a result, the new Superintendent did not have any information for the 2014-2015 school year to share.

TCSD K-5 Disciplinary Incident/Behavior Reports

Key:

Series/column 1- Total number of students enrolled per grade

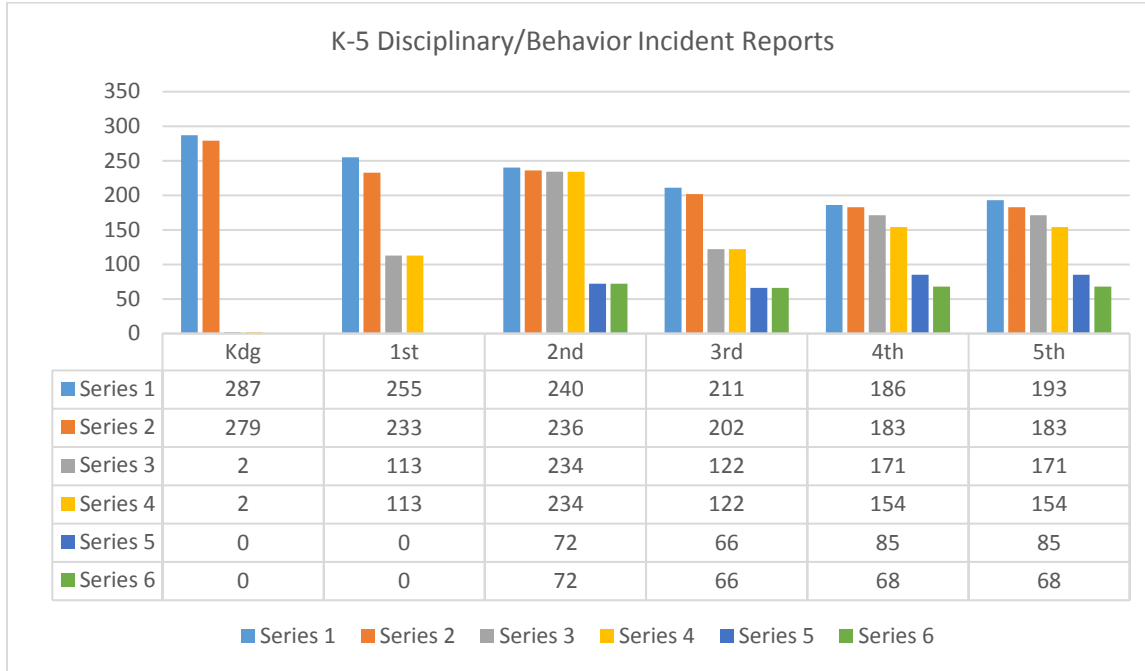
Series 2- Total number of Native Students enrolled per grade

Series 3- Total number of discipline referrals per grade

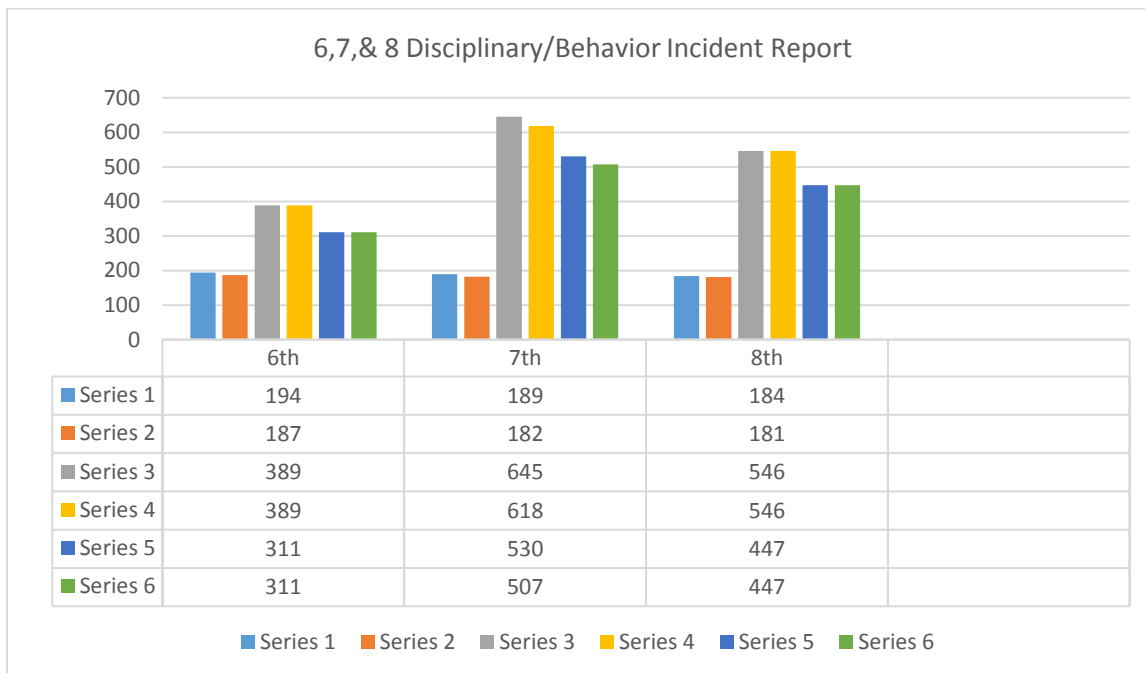
Series 4- Total number of Native Students discipline referral per grade

Series 5 Total number of suspension per grade

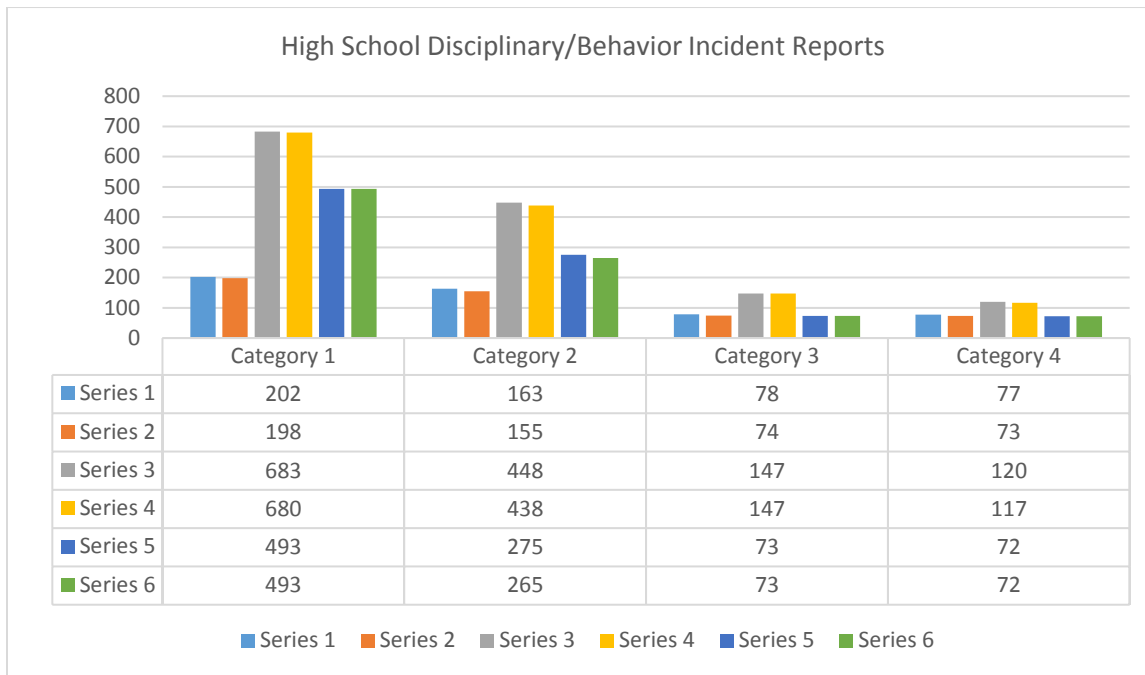
Series 6 Total number of Native Students suspensions per grade



TCSD 6,7 & 8 Disciplinary Incident/Behavior Reports



TCSD 9-12 Disciplinary Incident/Behavior Reports



Alcohol & Drug policy

- committed to providing drug, alcohol and tobacco free environment
- due process policy in place to address discipline issues.

Lakota Culture, Language & History

- Oceti Sakowin Essential Understanding Curriculum

Parental Involvement

- Parent Recognition
- Attendance Center Activities

Facilities/Transportation

- 4 BIE leased schools: need major upgrades
- 2 schools with condemned structures
- 1 new elementary (K-5) building houses 600 students on Mission campus
- Large geographical area
- Shortage of bus drivers is a challenge

WINNER SCHOOL DISTRICT

[Winner School District](#) provides services for K-12 students and has 3 attendance centers which are all identified as Progressing.

Attendance Center	Grades Served	Enrollment	SPI Score	Classification
Winner Elementary School	K-5	363	53.96	Progressing
Winner Middle School	6-8	161	46.51	Progressing
Winner High School	9-12	196	61.29	Progressing
Total enrollment		524		

*Scholastic Phonics Inventory (SPI) is a foundational reading assessment that measures the fluency of word-level reading for older struggling readers.

Academic Success Identifiers

- Elementary Reading Recovery
- Title program funds
- Friday school to assist students
- EWS teams
- Dual Credit
- Alternate High School
- Directed Study Hall
- Staff Fridays

Services for Disabled Students

- Fully staffed department
- Occupational therapy
- Physical therapy
- Speech services

Alcohol & Drug policy

- committed to providing drug, alcohol and tobacco free environment
- due process policy in place to address discipline issues.
- assessment to determine risk analysis

Lakota Culture, Language & History

- Public school with Lakota Studies integrated
- Lakota Awareness Policy
- 7 American Indian Staff members

Parental Involvement

- Superintendent advisory committee
- Special School Board Meetings for Impact Aide
- Parent Teacher Conferences

Facilities/Transportation

- Regular inspection
- Up to Code
- Facilities in top condition
- Bus monitors for safety
- Truancy officer picks up children who need rides.

Bus Route	# of buses per route	# of students per route	# of miles per route
Winner	1	43	6
Ideal	1	26	34

Winner K-6 Disciplinary Incident/Behavior Reports

Key:

Series/column 1- Total number of students enrolled per grade

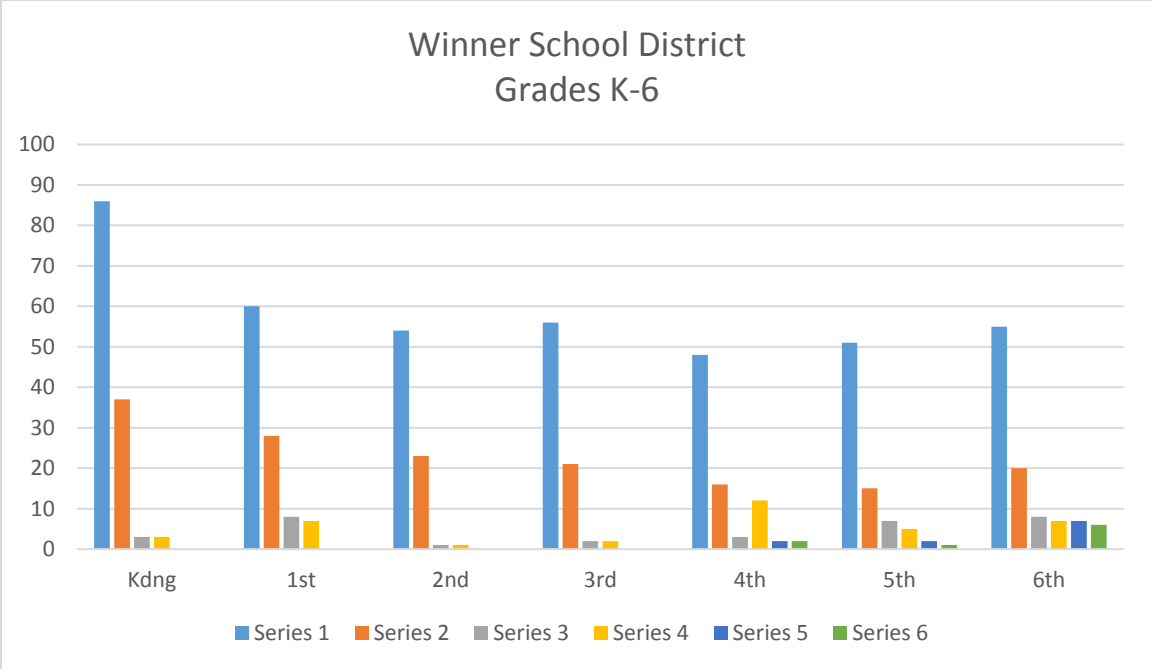
Series 2- Total number of Native Students enrolled per grade

Series 3- Total number of discipline referrals per grade

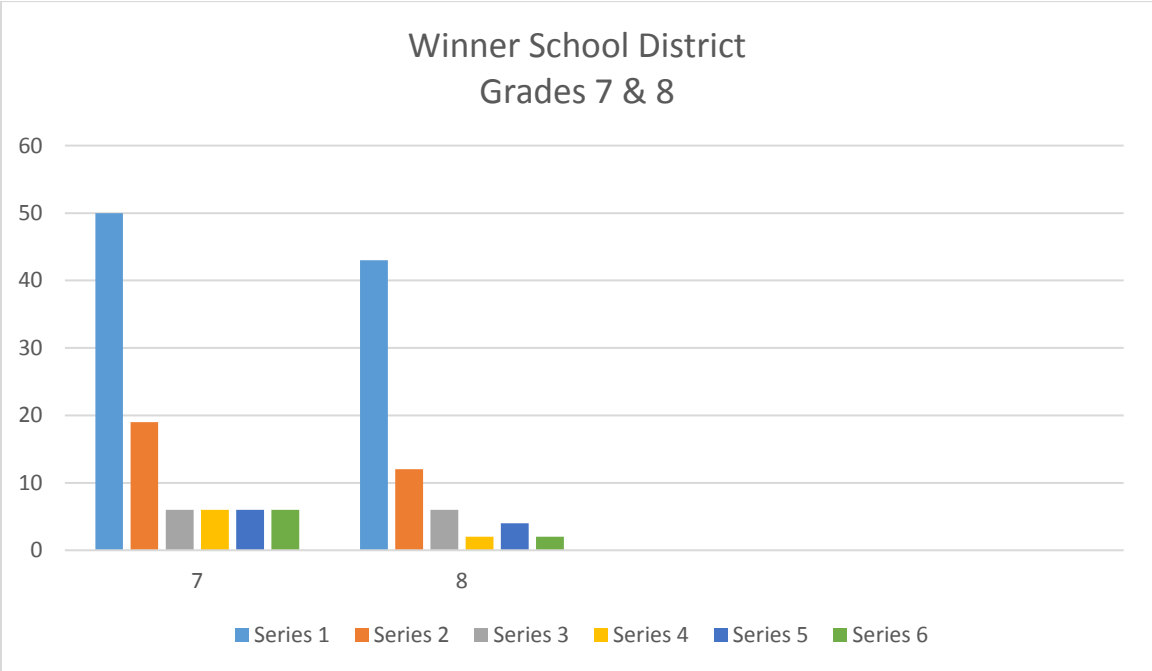
Series 4- Total number of Native Students discipline referral per grade

Series 5 Total number of suspension per grade

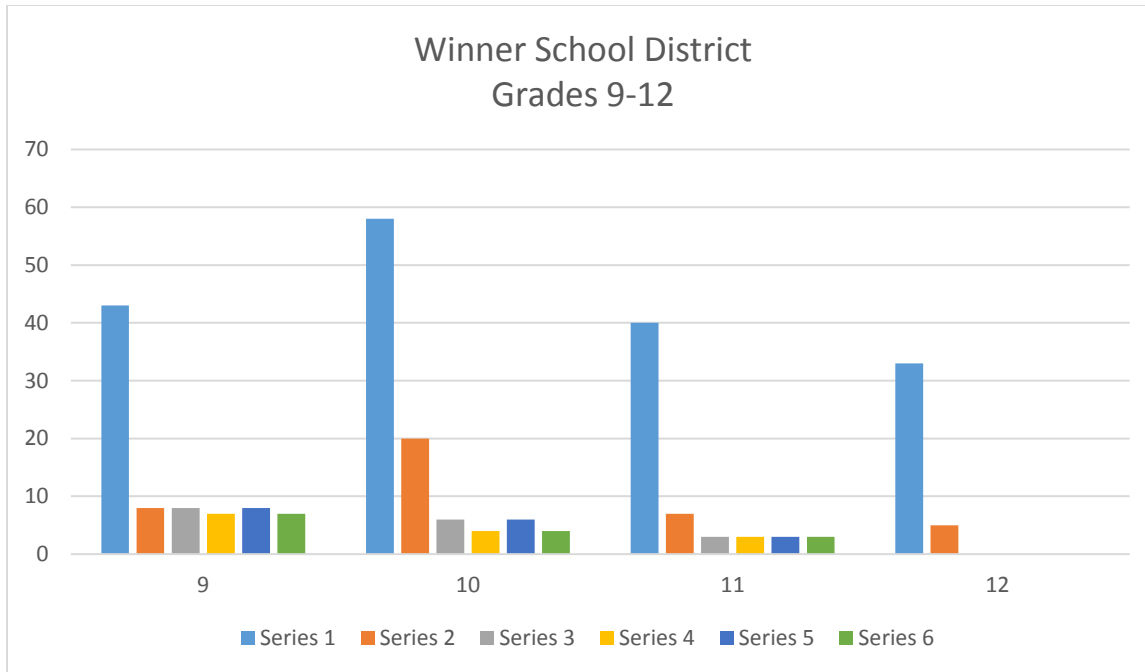
Series 6 Total number of Native Students suspensions per grade



Winner 7 & 8 Disciplinary Incident/Behavior Reports



Winner 9-12 Disciplinary Incident/Behavior Reports



WHITE RIVER SCHOOL DISTRICT

[White River School District](#) (WRSD) provides educational services for K-12 students. The school has 4 attendance centers, 2 are identified as Progressing and 2 are Priority. WRSD had a total enrollment of 423 in the 2014-15 school year.

Attendance Center	Grades Served	Enrollment	SPI Score	Classification
Norris Elementary	K-5	50	15.95	Priority
White River Elementary School	PreK-5	190	33.52	Progressing
White River Middle School	6-8	74	34.08	Progressing
White River High School	9-12	109	43.18	Priority
Total enrollment		423		

*Scholastic Phonics Inventory (SPI) is a foundational reading assessment that measures the fluency of word-level reading for older struggling readers.

WRSD policies clearly state defined expectations for staff and students. The policies also state to provide training for staff. There are intervention procedures, as well as due process for the students per discipline policies.

SOUTH CENTRAL SCHOOL DISTRICT

[South Central School District](#) provides services for K-12 students and has 3 attendance centers. 1 attendance center is a Progressing School, the other 2 are Focus Schools.

Attendance Center	Grades Served	Enrollment	SPI Score	Classification
South Central Elementary	PreK-5	67	56.41	Progressing
South Central Middle School	6-8	23	30.47	Focus
South Central High School	9-12	32	Small School	Focus
Total enrollment		122		

Alcohol & Drug Policy

- committed to providing drug, alcohol and tobacco free environment
- due process policy in place to address discipline issues.
- Students are given the South Dakota State University Tobacco Survey

Referral services

- South Plains Mental Health Provider

Professional Development

- staff in-service
- Staff attendance rate was 96.6%

Parental Involvement/Concerns

- Native American Parent Committee

Bus Route	# of buses per route	# of students per route	# of miles per route
#1	1	24	83
#2	1	27	70

South Central 7 & 8 Disciplinary Incident/Behavior Reports

Key:

Series/column 1- Total number of students enrolled per grade

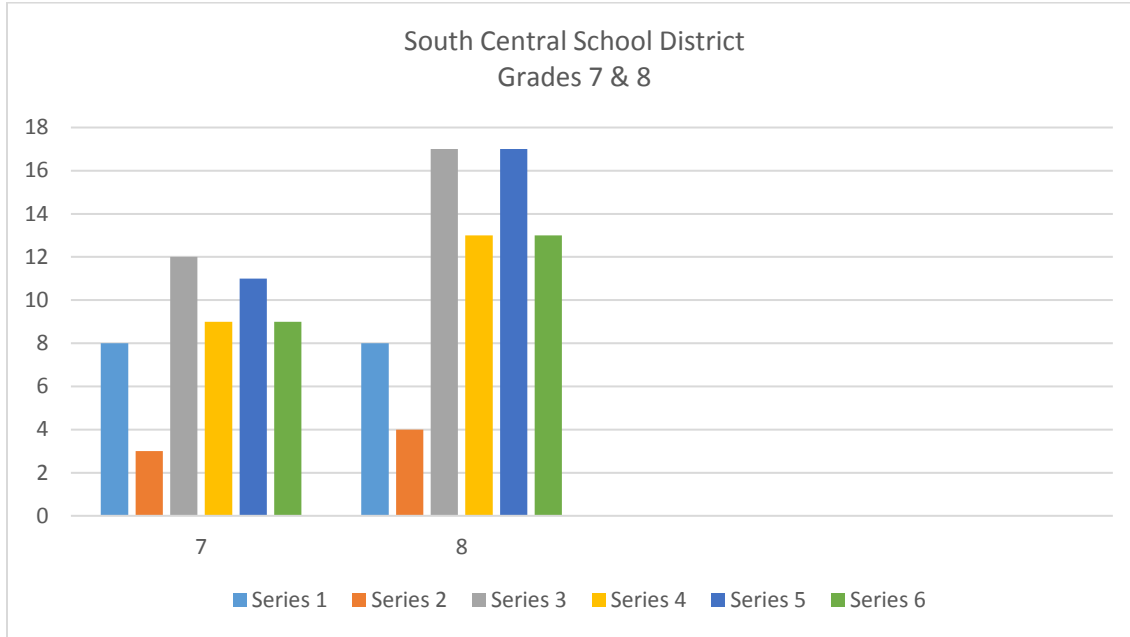
Series 2- Total number of Native Students enrolled per grade

Series 3- Total number of discipline referrals per grade

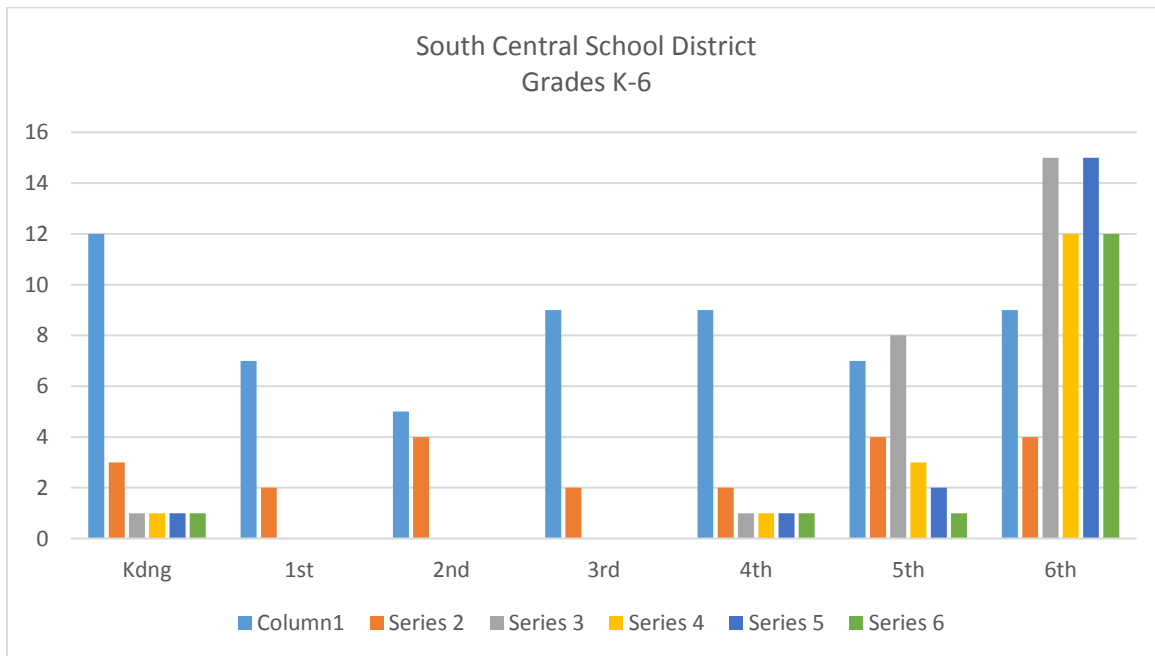
Series 4- Total number of Native Students discipline referral per grade

Series 5 Total number of suspension per grade

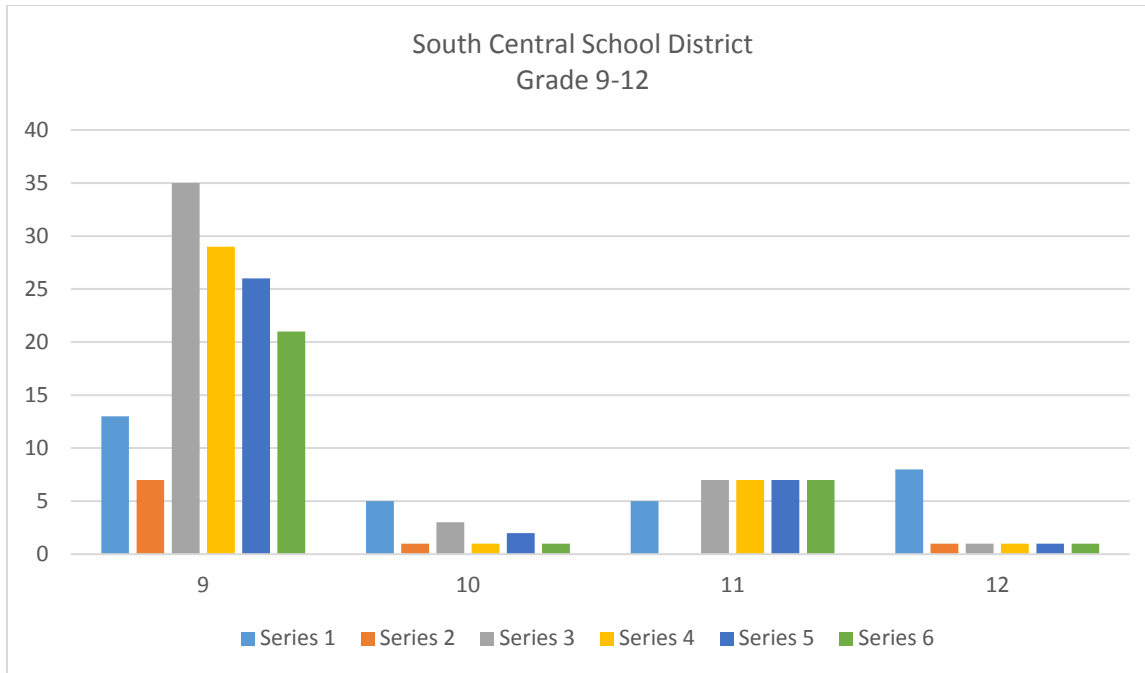
Series 6 Total number of Native Students suspensions per grade



South Central K-6 Disciplinary Incident/Behavior Reports



South Central 9-12 Disciplinary Incident/Behavior Reports



GREGORY SCHOOL DISTRICT

[Gregory School District](#) provides services for K-12 students and has 3 attendance centers, all are defined as Progressing Schools.

Attendance Center	Grade Served	Enrollment	SPI Score	Classification
Gregory Elementary	K-6	223	53.69	Progressing
Gregory Jr. High	7-8	52	50.99	Progressing
Gregory High School	9-12	117	62.50	Progressing
Total enrollment		392		

WANBLI WICONI TIPI

[Wanbli Wiconi Tipi](#) is the Rosebud Youth Wellness & Renewal Center (aka Juvenile Detention Center JDC).

SAPA UN ACADEMY

[Sapa Un Catholic Academy](#) is a faith-based, dual language school for K-5 students.

WHITE EAGLE CHRISTIAN ACADEMY

[White Eagle Christian Academy](#) provides scholastic excellence in a loving environment based on the authority of God's Word to enhance a lifetime relationship with Jesus Christ.

SINTE GLESKA UNIVERSITY

[Sinte Gleska University](#) is a tribally chartered educational institution located on the Rosebud Reservation. SGU provides a model for Indian-controlled education. It is an institution governed by people rooted to the reservation and culture, concerned about the future, and willing to work to see the institution grow. It provides each Lakota person the opportunity to pursue an education and does so in a way that is relevant to career and personal needs. Graduates will help determine the future development and direction of the Tribe and its institutions. The mission of Sinte Gleska University is to plan, design, implement and assess post-secondary programs and other educational resources uniquely appropriate to the Lakota people in order to facilitate individual development and tribal autonomy.

RST EARLY HEADSTART/HEADSTART

The [Rosebud Sioux Tribe Early Head Start/ Head Start](#) provides quality Early Childhood Educational Services for birth to 5 and pregnant women by incorporating Lakota Values and promoting self-sufficiency.

Locations: Mission (6 classrooms), Norris (1 classroom), Parmelee (2 classrooms), Rosebud (3 classrooms), St. Francis (2 classrooms), White River (1 classroom) and Winner (1 classroom).

CONCLUSION

The Education Department staff are committed to providing on-going educational and support services to students of the Rosebud Sioux Tribe. Each department is there for students and their families to utilize. We encourage parents and guardians to contact the staff at the Rosebud Sioux Tribe's Education Department with their concerns regarding their children's education.

SICANGU LAKOTA EDUCATION STAFF

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Guadalupe Standing Cloud, Receptionist
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Lydia Whirlwind Soldier, Education Specialist
Deborah Bordeaux, TED Grant Manager
RoseMary Big, Education Specialist
Gary Moore, Maintenance
Bernice Whiting, LTC Supervisor
Debb LeRoy, Administrative Assistant
Robin Clairmont, Early Intervention Spec.
Jolene Arcoren, Early Intervention Spec.
Stephanie Gunhammer, Family Wellness
Deloris Kills In Water, Family Services
Carmen Eagle Pipe, Language Teacher
Robert Cox, Winner School Paraprofessional

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