



Rosebud Sioux Tribe State of Education Report 2016



**Rosebud Sioux Tribe
Sicangu Lakota Oyate
Tribal Education Department
723 Hospital Road/PO Box 40
Rosebud SD 57570
605-747-2833**

**Cindy Young
Education Director
cindy.young@rst-nsn.gov**

December 2016



TABLE OF CONTENTS

Cover page
Table of Contents
Mission Statement
Purpose
Education Department Goals
Sicangu Lakota Orthography
Sicangu Lakota Education Standards
Education Department Programs
Truancy Intervention Project
K-12 Assistance
Wakanyeja Tiokihe Oti-Preschool Immersion Program
Lakota Tiwahe Center (Early Intervention/Birth to Five)
Introduction to the State of Reservation Education
St. Francis Indian School
Todd County High School
White River
Gregory
Winner
Sicangu Owayawa Oti
Wanbli Wiconi Tipi
Sapa Un Academy
White Eagle Academy
RST Head Start
Sinte Gleska University

Sicangu Lakota Education Department

Purpose

It is the purpose of the Rosebud Sioux Tribal Education Department is to be the principal administrator and enforcer of the Tribal Education Code. In achieving this purpose, the Tribal Education Department will assess the condition, needs, and progress of education on the Rosebud Reservation. Results of the assessment will be reported through an annual State of the Reservation Education Report to the Rosebud Sioux Tribal Council. This report is available to the public on the Education Department website at <http://www.rst-education-department.com/>

Mission and Vision

It is the mission of the Education Department is to preserve, protect and perpetuate the Rosebud Sioux Tribe; promote intra-governmental understanding and coordination; and to make education a good experience and a good preparation for life. The Rosebud Sioux Tribal Education Department's vision is that our schools and communities provide a culturally appropriate education to all Sicangu children. We also want our students to obtain a high school education, which will help them on their life journey of becoming productive tribal citizens of the Sicangu Lakota Nation.

Tribal Education Goals

Our goal is to provide the opportunity for all tribal students to obtain their high school education and become self-supporting citizens of the Rosebud Sioux Tribe. We offer higher education scholarships and assistance for post-secondary education and/or training. The Education Department staff are committed to assisting students, families and schools in obtaining a quality education for our tribal citizens. The Sicangu Lakota Education Department maintains strong working relationships with all local educational institutions and charters. We coordinate with the local Bureau of Indian Education Agency and the South Dakota State Department of Education.

Sicangu Lakota Orthography

In 2012 the Rosebud Sioux Tribal Council adopted a Lakota Language Orthography, which was developed in cooperation with the Lakota Studies faculty at Sinte Gleska University. A curriculum is currently being developed by the Education Department. A long-range goal is to strengthen not only our language, but also our Sicangu Lakota history and culture. Lessons are being developed about Sicangu Lakota language, history, culture, kinship systems, gender roles, ceremonies, traditional games, songs, star knowledge, etc. as they are the guide to our Lakota way of life.

Sicangu Cultural Standards

- 1:** The student will develop knowledge and understanding of Lakota philosophy, traditions, culture and social customs
- 2:** The student will develop knowledge and understanding of the Lakota kinship system, family and tribalism.
- 3:** The student will develop knowledge and understanding of Rosebud Sioux Tribe and reservation land base and natural resources.
- 4:** The student will develop knowledge and understanding of Lakota history.
- 5:** The student will develop knowledge and understanding of Rosebud Sioux tribal government and economics.
- 6:** The student will develop knowledge and understanding of health and nutrition.
- 7:** The student will develop knowledge and understanding of today's Lakota society.

Sicangu (RST) Education Department Programs

Truancy Intervention Project

In 1992, the Rosebud Sioux Tribal Council allocated funds from the Consolidated Tribal Programs Grant from the Bureau of Indian Affairs to the RST Education Department to develop the Truancy Intervention Program. The Truancy Intervention Program has benefited the Rosebud Sioux Tribe. For instance, children who are chronically truant soon find themselves in trouble with the law. Services provided to families include assistance with getting children enrolled in school, identifying problems in the home, working with state, federal and tribal resources to ensure the safety of the child, find alternative placements for children not able to succeed in the current school programs, assist with interventions, work with school personnel to ensure proper intervention and support is provided to students.

Contact Information: (605) 747-2833 FAX (605) 747-5479

Lakota Tiwahe Center

The Lakota Tiwahe Center provides Early Intervention Services to families of infants and toddlers (Birth to 5 years) with developmental delays and/or disabilities. This program is funded by the Department of Education under the Part C (Birth to 2 years) and Part B (3 to 5 years) of the Individual with Disabilities Act (IDEA). The program is administered by the Education Department. The Lakota Tiwahe Center provides services in the following areas: child find for early identification, developmental screening/evaluation, parent training and early intervention services.

Contact Information: (605) 747-4145 FAX (605) 747-4147

rstltc@gwtc.net

Higher Education Services

The Higher Education Grant Program is part of the Rosebud Sioux Tribal Education Department. The purpose of the Higher Education Office is to serve eligible Sicangu Lakota tribal members with an opportunity to achieve their educational goals. A limited number of educational grants are awarded to students who have expressed their intent to return to the Rosebud Reservation to apply their learning to the development of the Sicangu Lakota Oyate. Funding is provided to eligible students seeking an Associate or Bachelor degree. Certificate programs are not eligible. Vocational, non-degree programs are administered by Sinte Gleska University. Higher Education grants are based on funding priorities and are awarded on a first come, first served basis until scholarship money is depleted for the term.

Contact Information: (605) 747-2375 FAX (605) 747-5479 rsthighered@gwtc.net

K-12 Education Assistance

The Education Department provides limited assistance to K-12 students. The majority of this assistance is directed toward families who have chosen off-reservation boarding schools for their students. Students attending schools on the Rosebud Reservation are eligible and each application is considered on a case-by-case basis.

Wakanyeja Tiokihe Oti : PreSchool Immersion Project

WTO is a Lakota Language immersion project aimed at Sicangu preschool children. The project began in June 2014 in a renovated house in the St. Francis Community. Students who are enrolled at the Owl Bonnet Head Start classroom, which is also a Lakota language immersion project, are given first priority for enrollment in Wakanyeja Tiokihe Oti. In order to be eligible, the child's family must be supportive and be willing to volunteer in the classroom





School systems serving students from the Rosebud Reservation: The Rosebud Sioux Tribal Education Department interacts with 3 separate reservation school systems:

Public schools

The 2 public schools providing educational services to tribal member students on the reservation are the Todd County School District and the White River School District.

There are 3 public schools providing educational services for students who are enrolled members of the Rosebud Sioux Tribe. These schools are Winner, Gregory and South Central School Districts. These schools are located in communities bordering the reservation.

Bureau of Indian Education (BIE) funded Education Schools/Dorm

St. Francis Indian School is located on the reservation and is a BIE funded Tribally Controlled Grant School.

Sicangu Owayawa Oti (Rosebud Dormitory) is a BIE funded Tribally Controlled Grant Dormitory serving students in grades 1-12.

There are 7 BIE funded residential schools providing educational services to Rosebud Sioux Tribe member students, these residential schools are: Chemawa Indian School, Crow Creek School, Flandreau Indian School, Marty Indian School, Pierre Indian Learning Center, Riverside Indian High School and Sherman Indian School.

Private schools

Sapa Un Catholic School operated by St. Francis Indian Catholic Mission

White Eagle Christian Academy operated by Christian Life Fellowship Church

St. Joseph Indian School operated by Board of Directors of the Congregational of the Priests of the Sacred Heart

RST State of Education Report Introduction

The Rosebud Sioux Tribe's Education code was enacted 25 years ago. At that time, the code established an initial baseline of where education was for the children/students of the Tribe. The results can be found under the RST Education Code Section 103, under sub-sections Findings (a) 1 - 10. These established findings are the base for the data portion of the State of Reservation Education report. A copy of the code can be found on the Education Department's website: <http://www.rst-education-department.com/education-code/>

The State of Education Report (SRE) is a method of informing tribal citizens, local parents and the general public about how local educational institutions are being accountable to the students they serve.

BIE Funded Schools such as St. Francis are required to follow the academic accountability rules of the state in which they are located. For the 2015-2016 School year St. Francis followed the State of South Dakota rules of accountability which includes a U.S. Department of Education approved waiver for the use of high stakes academic testing required by federal law. The academic testing the State of South Dakota used was called the D Step. SD Department of Education is transitioning to a new academic assessment called Smarter Balance. The Bureau of Indian Education has the responsibility to provide this data to the public and has not keep this data current.



ST. FRANCIS INDIAN SCHOOL Profile 2015-2016

St. Francis Indian School (SFIS) provides educational services for K-12 students. There is 1 attendance center. SFIS had a total enrollment of 663 in the 2015-16 school year and is in a restructuring phase under the ESEA.

2015-2016 Profile of St. Francis Indian School (Sicangu Oyate Ho, Inc.)

Address: P.O. Box 379

502 East Warrior Drive

St. Francis, S.D. 57572

County: Todd

Student Data

Fall 2015 PK-12 Enrollment: 889

Fall 2015 K-12 Fall Enrollment: 808

Fall 2015 ISEP Fall Enrollment: 785

% Special Need Students: 12%

% Eligible for Free/Reduced Lunch: < 90%

Dropout Rate: H. S. only 12.3%

Attendance Rate: 95.35%

Student to Staff Ratio: overall staff 5.5 to 1; educators 12.3 to 1; certified teachers 19.3 to 1

Number of Graduates: 31

Enrollment Data

Average Daily Attendance	Average Daily Membership
KG-8: 97.55 / 91.94	221.91
9-12: 90.96 / 81.54	211.79
Total:	

Teaching Staff Data

Average Teacher Salary:

Average Years of Experience:

% with Advanced Degrees:

Certified Instructional Staff: 46

Classroom Staff: 26

Accountability Data

Reading % Proficient/Advanced: 11%

Math % Proficient/Advanced: 0%

4-year Cohort Graduation Rate: 47.89%

American College Test (ACT)

English: 12.1

Math: 14.3

Reading: 15.9

Science: 14.1

Composite Score: 17

Number Tested: 23

Financial Data

Cost per ADM- to include all dollars used for academic services for students

Educational Funds per students:

Total ISEP funds \$5,085,170.00 divided by total Weighted Student Units 947.46 = \$5,367.16

ISEP Funds

Basic Operations: \$ 4,084,131

Special Education: \$ 612,620

Gifted and Talented: \$ 526,552

Language Development: \$ 474,487

Other Funds

Title I: \$1,364,500

Title IIA: \$ 163,200

Title IV: \$ 7,790

Title VI:

Exceptional Education Part B: \$1,137,726

Early Childhood-FACE: \$ 289,400

Transportation: \$ 668,110

Facilities Operations: \$1,500,000

Facilities Maintenance:

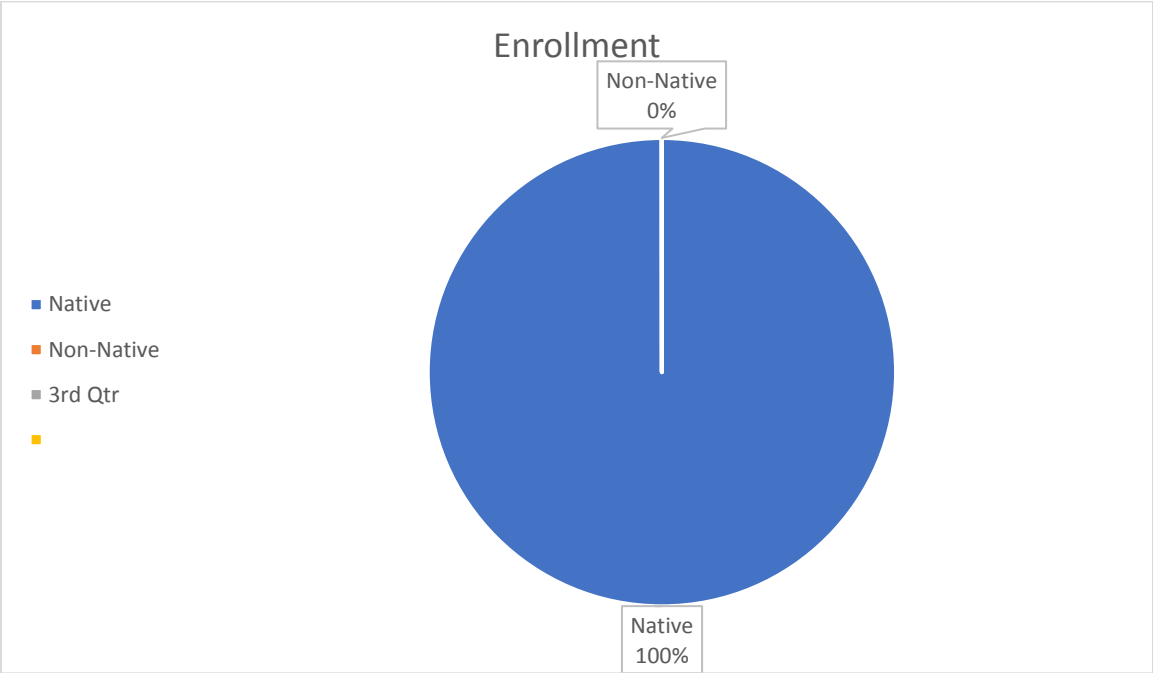
Tribal Grant Support Cost: \$1,122,000

Food Service: \$ 402,347

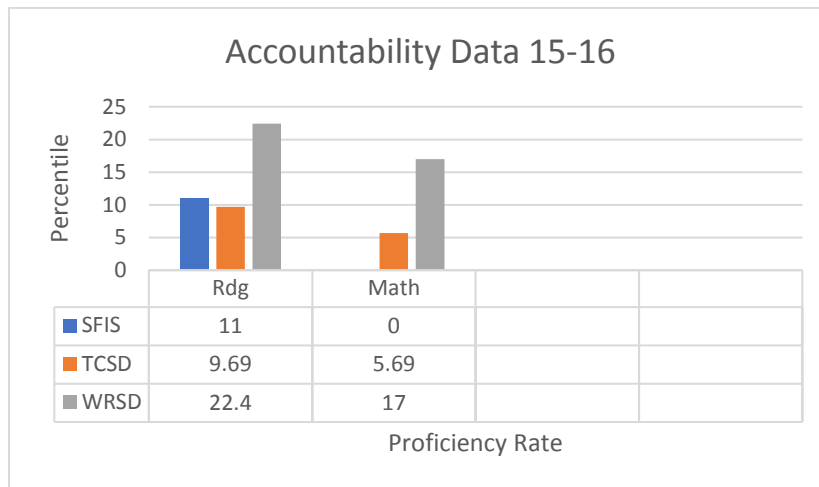
List any grants or supplemental funds- title and amount

ISEP Contingency	\$	60,140
Enhancement	\$	54,790

St. Francis Indian School 2015-2016
Total enrollment 785

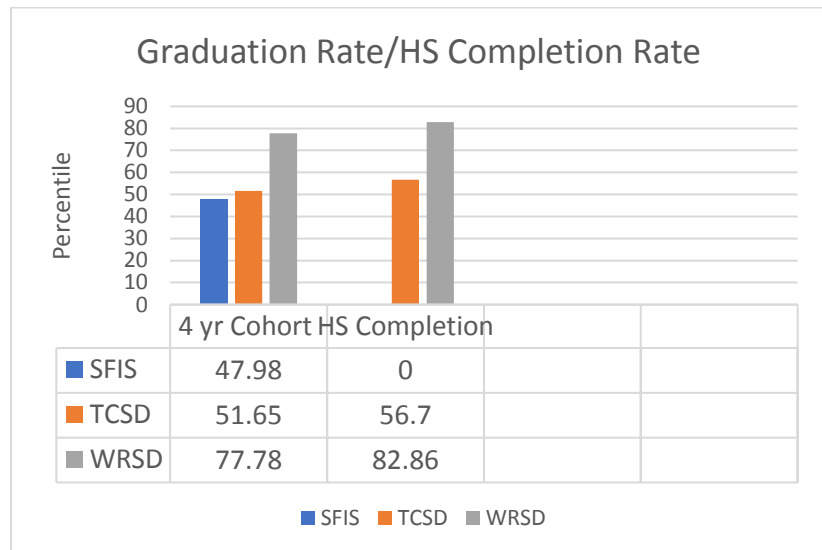


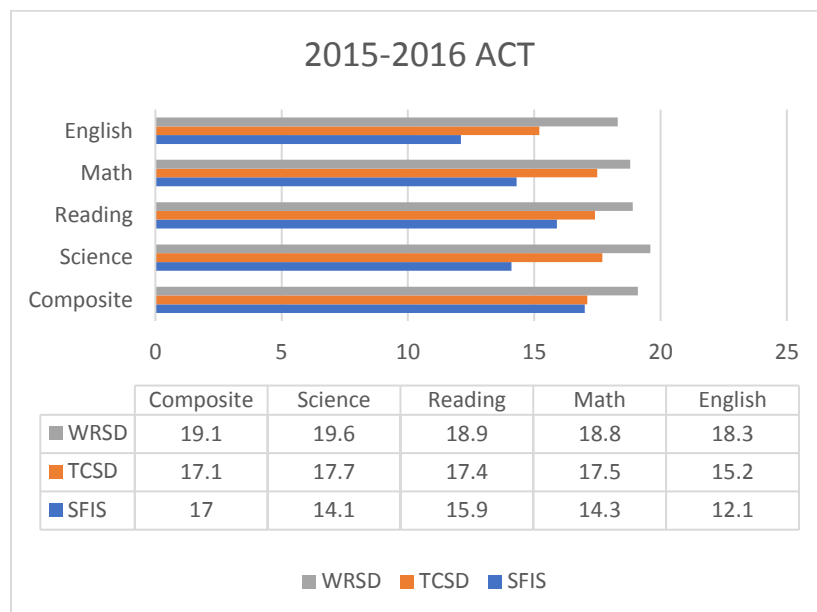
ACCOUNTABILITY DATA FOR SFIS, WRSD AND TCSD



SFIS is unable to provide a figure for math

SFIS is unable to provide a High School Completion rate.

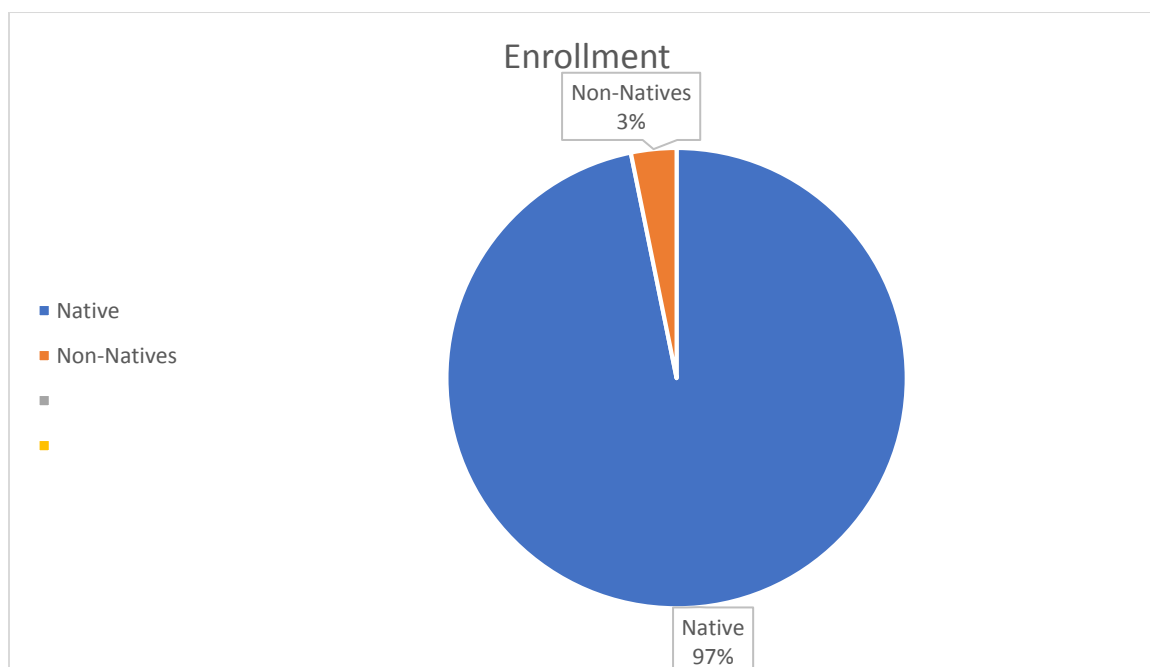




SFIS had 23 students tested
 TCSD had 43 students tested
 WRSD had 16 students tested

Todd County School District 2015-2016

Total enrollment 2013



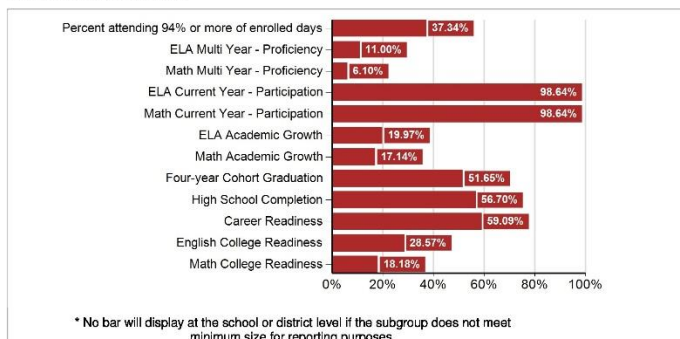


Student Teacher Accountability
and Reporting System

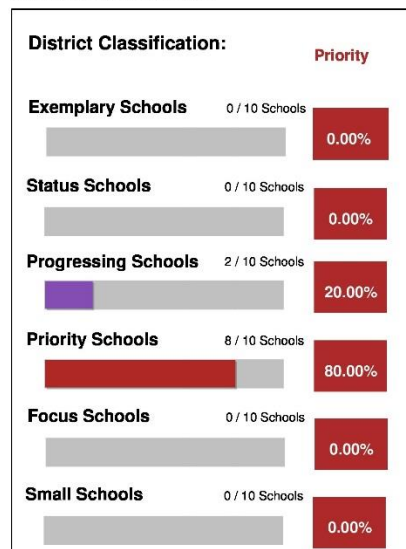
South Dakota DOE
2015-2016 Report Card

Todd County 66-1

Performance Indicators



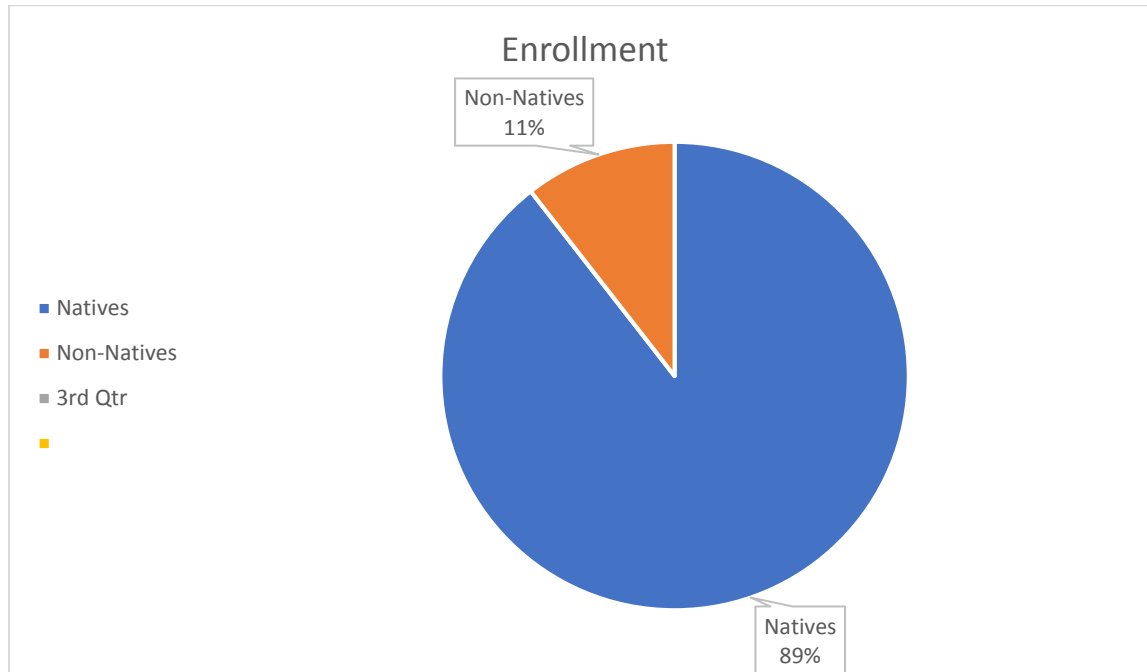
School Performance Index



Source: <http://doe.sd.gov/reportcard/index.aspx>

White River School District 2015-2016

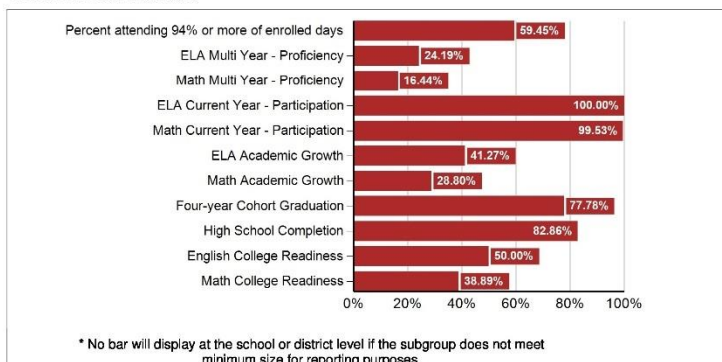
Total enrollment 399



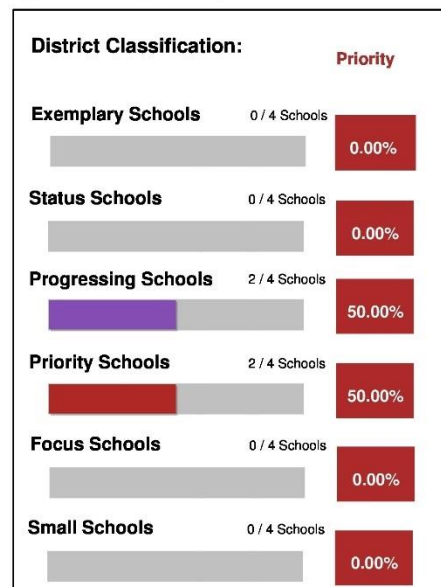
South Dakota DOE
2015-2016 Report Card

White River 47-1

Performance Indicators



School Performance Index



Source: <http://doe.sd.gov/reportcard/index.aspx>

Gregory School District 26-4

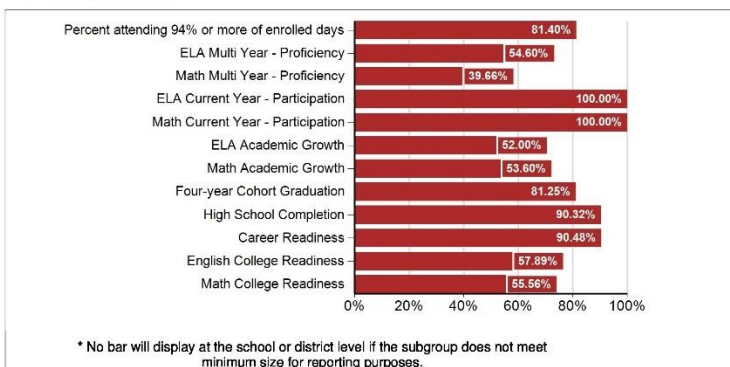


Student Teacher Accountability
and Reporting System

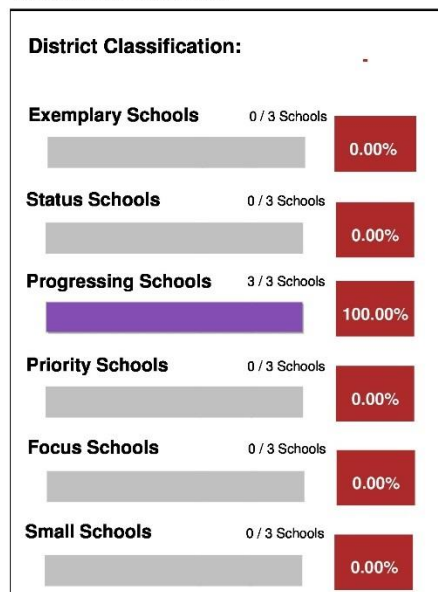
South Dakota DOE
2015-2016 Report Card

Gregory 26-4

Performance Indicators



School Performance Index



Source: <http://doe.sd.gov/reportcard/index.aspx>

South Central School District 26-5

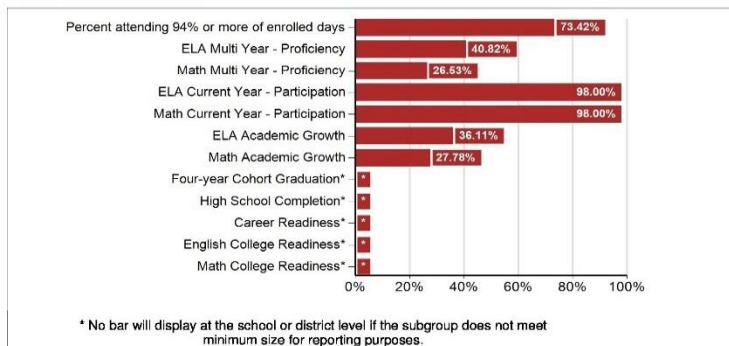


Student Teacher Accountability
and Reporting System

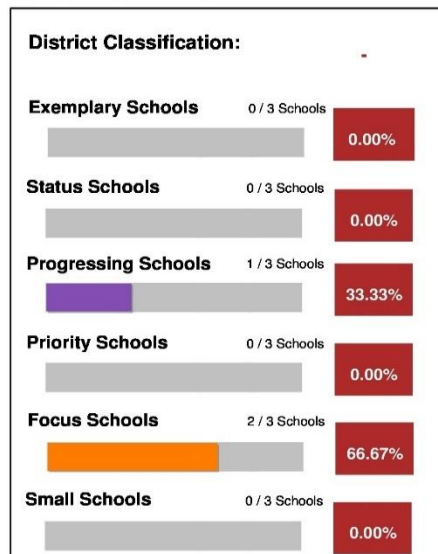
South Dakota DOE
2015-2016 Report Card

South Central 26-5

Performance Indicators



School Performance Index



Source: <http://doe.sd.gov/reportcard/index.aspx>

White River School District 47-1

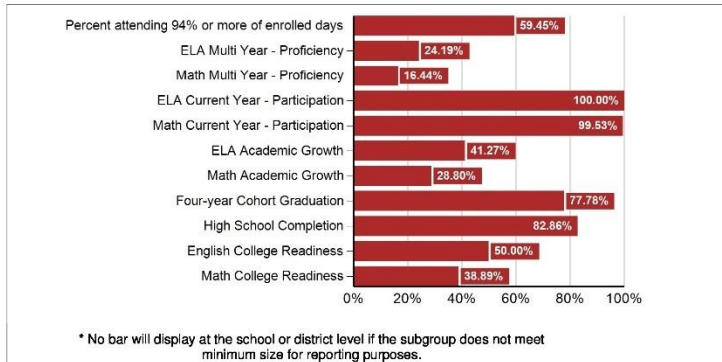


Student Teacher Accountability
and Reporting System

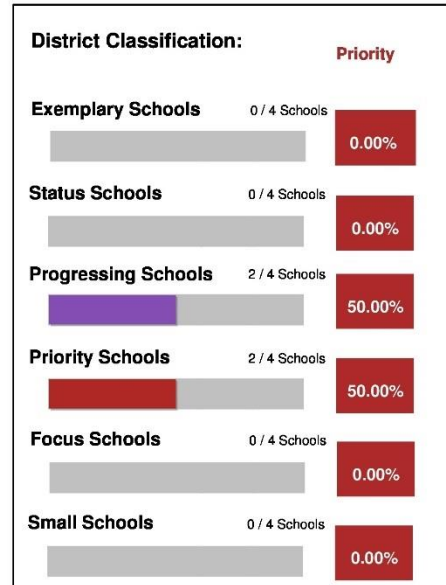
South Dakota DOE
2015-2016 Report Card

White River 47-1

Performance Indicators



School Performance Index



Source: <http://doe.sd.gov/reportcard/index.aspx>

Winner School District 59-2

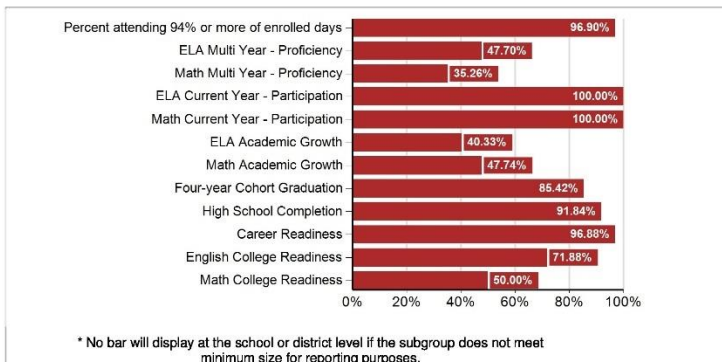


Student Teacher Accountability
and Reporting System

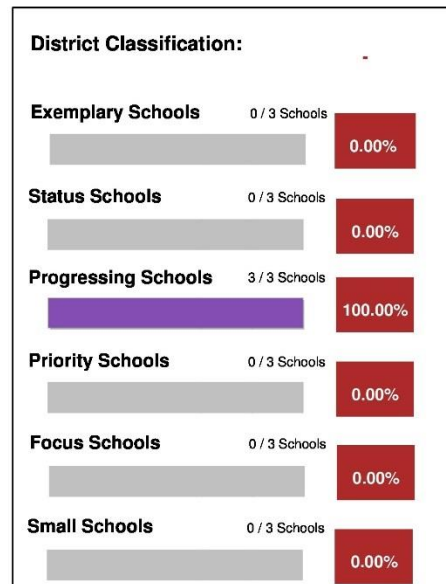
South Dakota DOE
2015-2016 Report Card

Winner 59-2

Performance Indicators



School Performance Index



Source: <http://doe.sd.gov/reportcard/index.aspx>

Sicangu Owayawa Oti

Sicangu Owayawa Oti-Rosebud Dormitory is referred to by the Bureau of Indian Education as a peripheral dormitory. (The Dorm does not have a website). This means it is a facility intended to house students attending schools too far from their homes to return to school and back on a daily basis. As a housing facility, it has no requirement to support academic achievement. However, the dorm does provide support to their students through one hour of academic tutoring each evening. They also provide reading activities for younger students. Lakota cultural activities are also provided. They have one full-time Home-School coordinator to assist with communicating information to parents. The Home-Living Assistants attend parent/teacher conferences.

The Sicangu Owayawa Oti has 6 board members:

Tonia Marshall- Chairperson	Carol Leader Charge- member
Earlene Zimiga- Vice Chairperson	Francis Cook- member
Keva Stoneman- Secretary	Gerald Eagle Bear- Tribal Liaison

Administrative Staff:

Nancy Kellar-Hernandez-Executive Director	Joleva Wike- Office Technician
Karen Eagle- Business Manager	Roxanna Marshall- Business Technician

Home Living Staff-10 Support Staff- 8 Contract Support- 2

Key:

Series/column 1- Total number of students enrolled per grade

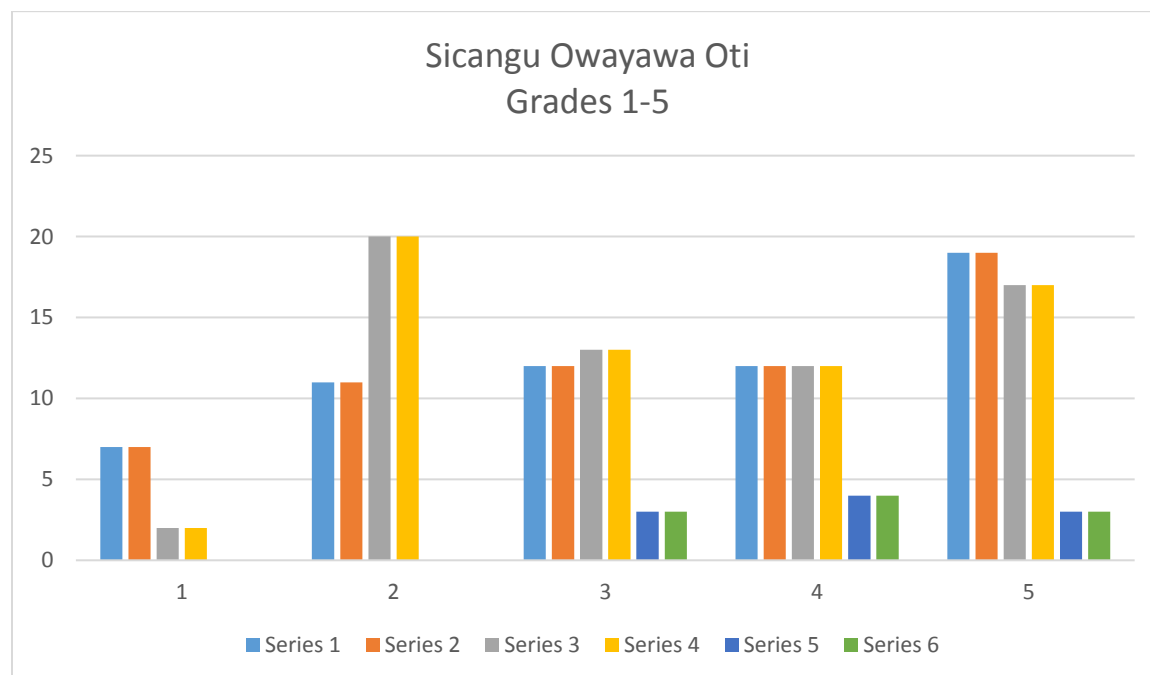
Series 2- Total number of Native Students enrolled per grade

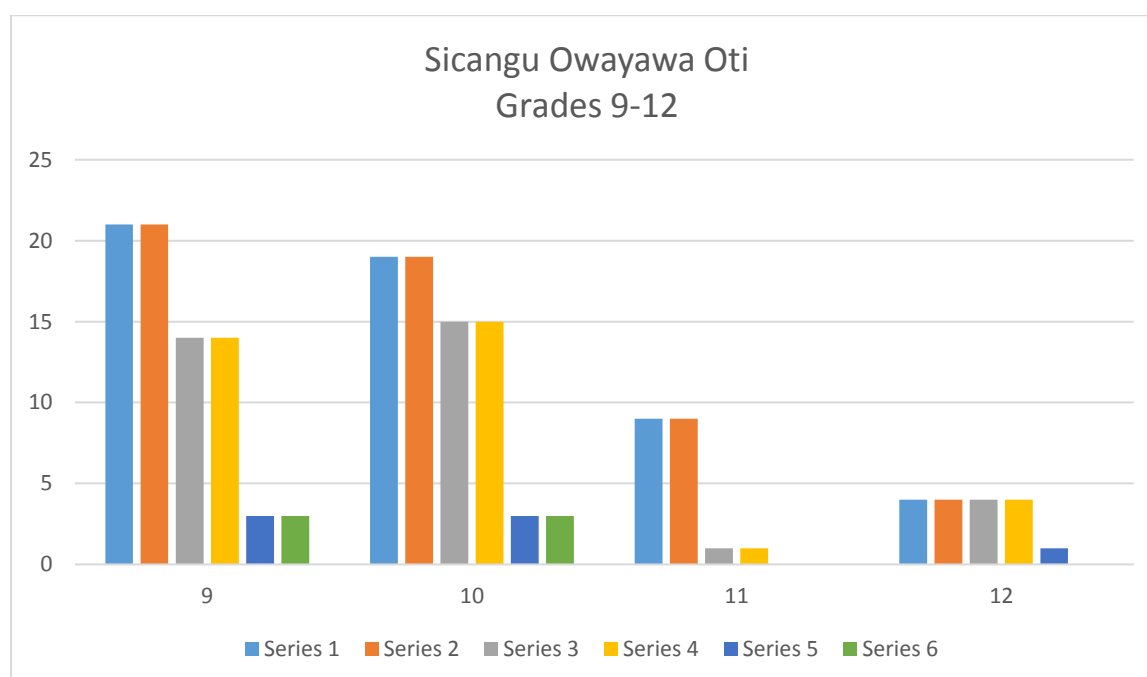
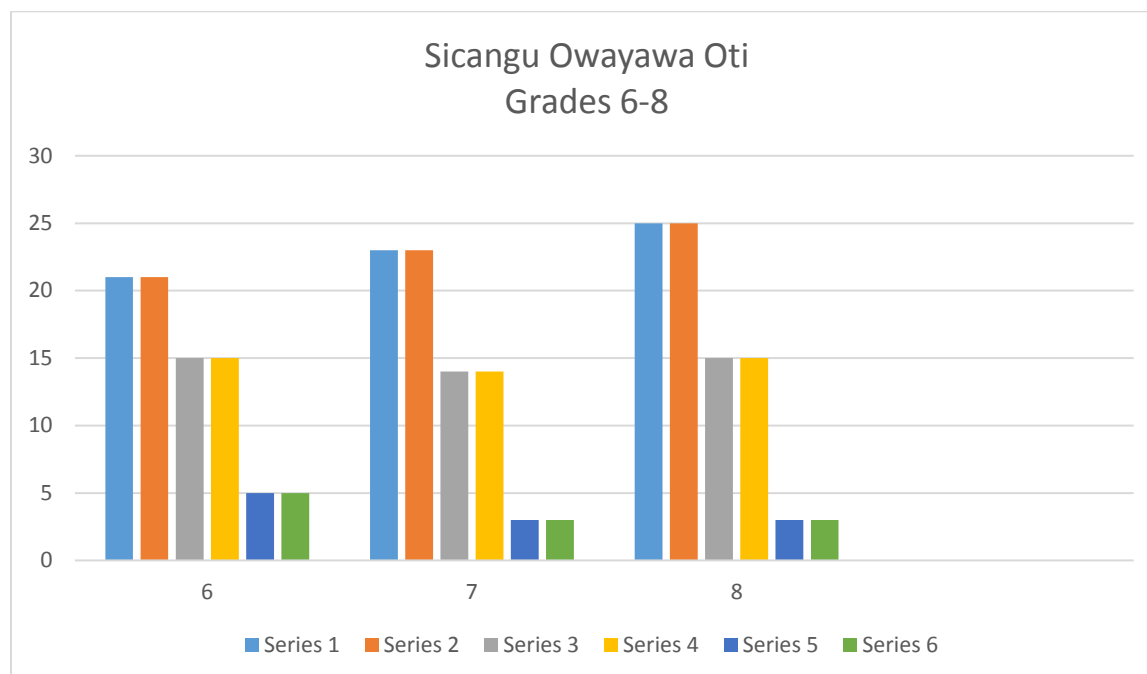
Series 3- Total number of discipline referrals per grade

Series 4- Total number of Native Students discipline referral per grade

Series 5 Total number of suspension per grade

Series 6 Total number of Native Students suspensions per grade





Alcohol & Drug policy

committed to providing drug, alcohol and tobacco free environment

due process policy in place to address discipline issues.

assessment to determine risk analysis

Referral services
 Group & individual counseling Services
 Lakota Culture, Language & History
 Lakota History
 Lakota Culture
 Lakota Values
 Lakota Kinship

Professional Development
 Indian Preference
 19 American Indian staff
 Very good staff attendance rate
 Parental Involvement/Concerns
 Parent Board of Directors
 Parent training
 Parent social activities

Sicangu Owayawa Oti response; Parents are the Board of Directors, Parent training provided- Meth use and abuse. Families are invited to share in a meal and activities- Family/Staff/Student Volleyball Tournament, Annual Wacipi, Thanksgiving Dinner, Wiping of Tears Ceremony, Parent Bingo, Annual Walk for Health, Annual Awards Banquet.

Transportation: The dorm receives funding for 4 round trips, we transport 2 round trips every weekend. We never receive enough funding to cover all of the transportation we provide.

Bus Route	# of Buses per route	# of students per bus	# of miles per route
Winner	1	11	98
Valentine	1	9	64 miles
White River	1	7	106 miles
Norris			

Wanbli Wiconi Tipi

Wanbli Wiconi Tipi is the Rosebud Youth Wellness & Renewal Center (aka Juvenile Detention Center JDC).

Sapa Un Catholic Academy

Sapa Un Catholic Academy is a faith-based, dual language school for K-6 students. The school uses a Nativity Model academy, which provides the opportunity to blend the Lakota Language with a catholic based education. Students have shown growth in all areas.

There is a total of 22 students in all grade areas from Kindergarten to 6th grade, 3 students on IEPs, and 2 staff members. The staff at Sapa Un Catholic academy are willing to share information and have completed the survey as requested. Sapa Un Catholic Academy's website:

<https://www.sfmission.org/programs/sapa-un-academy/>

White Eagle Christian Academy

White Eagle Christian Academy provides scholastic excellence in a loving environment based on the authority of God's Word to enhance a lifetime relationship with Jesus Christ. This general information come from the White Eagle Christian Academy website.

<http://www.whiteeaglechristianacademy.com/page.aspx?id=191828>

Early Head Start & Head Start

The Rosebud Sioux Tribe Early Head Start/ Head Start provides quality Early Childhood Educational Services for birth to 5 and pregnant women by incorporating Lakota Values and promoting self-sufficiency.

Locations: Mission (6 classrooms), Norris (1 classroom), Parmelee (2 classrooms), Rosebud (3 classrooms), St. Francis (2 classrooms), White River (1 classroom) and Winner (1 classroom).

Sinte Gleska University

Sinte Gleska University is a tribally chartered educational institution located on the Rosebud Reservation. SGU provides a model for Indian-controlled education. It is an institution governed by people rooted to the reservation and culture, concerned about the future, and willing to work to see the institution grow. It provides each Lakota person the opportunity to pursue an education and does so in a way that is relevant to career and personal needs. Graduates will help determine the future development and direction of the Tribe and its institutions. The mission of Sinte Gleska University is to plan, design, implement and assess post-secondary programs and other educational resources uniquely appropriate to the Lakota people in order to facilitate individual development and tribal autonomy. More information can be accessed on SGU's website.

<http://www.sintegleska.edu>

Recommendations

Based on a review of the data and information gathered these are the recommendations all educational institutions focus on incorporating more Lakota Language and Culture into their standards and curriculum. Allow more time for the incorporation of the Lakota Language and Culture into the school day

Build an improved family and community engagement activities. This will have an impact on student attendance and decrease truancy

Network with all the educational institutions on the reservation and the Tribal Education Department. This will improve communication and improve services.

Follow the Tribal Education Code.

Conclusion

The Education Department staff are committed to providing on-going educational and support services to students of the Rosebud Sioux Tribe. Each department is there for students and their families to utilize. We encourage parents and guardians to contact the staff at the Rosebud Sioux Tribe's Education Department with their concerns regarding their children's education.



SICANGU LAKOTA EDUCATION DEPARTMENT

**723 Hospital Drive
PO Box 40
Rosebud SD 57570
CALL (605) 747-2833
FAX (605) 747-5479
TOLL FREE (877) 691-8183
Email rsted@gwtc.net**



WEBSITE www.rst-education-department.com

SICANGU LAKOTA EDUCATION STAFF

Education Department

**Education Director
Higher Ed Coordinator
Office Manager
TIP Family Advocate
TIP Family Advocate
Education Specialist
Education/Curriculum Specialist
TED Grant Program Manager
Receptionist/Clerk**

**Cindy Young
Viola Waln
Chenoa LaPointe
Sherry Lafferty
Stephan Horse Looking
RoseMary Big
Lydia Whirlwind Soldier
Deborah Bordeaux
Rikki Spotted Tail**

Lakota Tiwahe Center

**LTC Supervisor/EIS
Early Intervention Specialist
Early Intervention Specialist
Administrative Assistant
Family Services Driver**

**Bernice Whiting
Stephanie Gunhammer
Robin Clairmont
Jolene Arcoren
Delores Kills In Water**

Winner School District

MS Paraprofessional

Robert Cox

Photos by Vi Waln

Report compiled by Deborah Bordeaux